ANNEX E HEI.1

Continuation of Table 2.1

	Quantitative		Qualitative	
		HEI (n = 57) f(%)	Theme	Response
e and Technology Curricula	STRIDE intervention MSd	35(20)	Development of STI-related curricula. Consists of STEAM-related curricula that integrates business and management courses for graduates to be prepared for future leadership and entrepreneurial roles H: = 5, 45%	"Our school was able to ensure the approval of programs without the STRIDE but leveraging on this, when the STRIDE name came along it was additional magic. This is why the continued engagement of the STRIDE project in the PH will really help. Why will we invent something that is really out there. The new CHED graduate policies "We also have been revisiting our curricular program, the way I was influenced by STRIDE. It also enhanced our capacity on how to influence th decision makers in crafting policies conducive to innovation ecosystem.
Science				I am the Chair of the Technical Working Group on Graduate Education of CHED. What I learned from STRIDE has also influenced me on the CHED new polices on graduate education." H10)