APPENDIX C.1

FGD QUESTIONS AND ANSWER SHEET/ HEI

Date:	
Region:	
HEI:	
Lead Person:	
Designation:	
Engagement with the STRIDE:	

SET A: GOVERNMENT-INDUSTRY-ACADEME PARTICIPANTS

Participants: 10 to 15 persons/set

- 1) University (administrator, faculty member, staff, graduate student) = 4 pax
- 2) Industry partners (agri-business, energy, semiconductor and electronics, healthcare, smart manufacturing, transportation, etc.) = 3 pax
- 3) Government: 3 pax

OBJECTIVE:

Analyze the challenges and opportunities in the process of convergence or breaking the silos of the various partners (GIA) for a whole-of-community approach in using R&D outputs for regional/local inclusive growth.

1. RELEVANCE

In what ways has STRIDE contributed to addressing the development challenges as outlined in the Filipinnovation Roadmap of the Philippine Development Plan (PDP, 2017–2022), USAID Policy on Education, and USAID higher education program framework? (Document Review)

Question	Government	Industry	Academe
1.1 What are the industry sectors your institution/town/city is engaged with? (agri, electronics, etc)			
1.2 What are the additional sectors/program/assistance introduced by STRIDE to strengthen your partnership as GIA?			
1.2.1 What are programs to encourage entrepreneurship in the HEIs and in the community?			
1.3 Which of these received funding (infrastructure, research grants, capacity building, etc.) from STRIDE, government, or private organizations? (i.e., to meet gap in funding?)			
1.3.1 Follow up: Challenges of partnership in terms of Capacities?			

Do the HEIs have the capacities		
needed by the partner industry?		
1.3.1.1 If none, how are these addressed and what is the role of the STRIDE?		
1.3.2. Challenges of partnership in terms of Policies? Yes No		
1.3.2.1 How are these addressed by the GIA as a team?		
1.4 What was/is an enabling environment for the GIA linkages to take place and be strengthened? (Select below and pls explain)		
1.4.1 coherence of policies across the institutions		
1.4.2 leadership		
1.4.3 curriculum matching the needs of industry		
1.4.4 funding		
1.4.5. others, pls specify		
1.5 How did STRIDE address the challenges in strengthening the		

GIA linkages (through		
workshops, influencing policies,		
others)?		

2.EFFECTIVENESS

In what ways did STRIDE contribute to the achievement of the three IRs on improved higher education institutions' capacity for innovation, improved regulatory and policy environment for innovation, and Improved government capacity for innovation?

Questions	Government	Industry	Academe
2.1 Describe your role in the STRIDE and industry-supported activities of the University's KTTO and/or Career Center that promote faculty, staff, and student welfare.			
2.2 What factors were identified that strengthened linkages among the university, industry, and government in the innovation ecosystem?			
2.3 Which of these programs/activities across the IRs contributed to a more robust STI ecosystem? Explain.			
2.3.1 Improved higher education institutions capacity to innovate?			
2.3.2 Improved regulatory and policy environment for innovation?			

2.3.3 Improved government		
capacity for innovation?		
2.4 How has the STRIDE-assisted		
program provided equal access		
to opportunities for STI to men,		
women, LBTQ, and indigenous		
people in the		
academe/industry?		

3. SUSTAINABILITY

What is the likelihood that initiatives and gains will continue after the completion of the project?

Questions	Government	Industry	Academe
3.1 To what extent are the R&D outputs adapted/adopted by the community, government, other HEIs, and industry?			
3.2 What might be the factors that can promote the sustainable linkages with the beneficiaries of innovations and R&D outputs?			
3.3 What emerging partnerships, initiated by institutions as brought by their connection to USAID STRIDE, may support the sustainability of the project?			

3.3.1 Role of CDI and other USAID projects nearby.				
3.4 R&D funding from government to academe but proposal is done in partnership with the industry. What are the policy challenges-absence of contribution by partners to				
decision-making?				
3.4.1 Capacity challenges?				
3.4.2 The political economy challenge (political connections, social capital).				
3.5 What are the obstacles, and opportunities needed to achieve sustained improvements in the partnership?				
Are there anything that you would like to share that we were not able to ask but may help us to understand more the convergence among GIA?"				
END of FGD				
Note taker- Name				