

# ADDRESSING PRIORITY CHALLENGES IN STRENGTHENING THE INNOVATION ECOSYSTEMS IN THE PHILIPPINES

STRIDE PERFORMANCE EVALUATION: FINDINGS, CONCLUSIONS AND RECOMMENDATIONS

### **ABOUT CLAIMDEV**

CLAimDev aims to bolster the capacity of USAID/Philippines to effectively lead and practice collaborating, learning, and adapting (CLA). Improving practices in CLA has the broader goal of enhancing USAID's development effectiveness. Susan Minushkin leads the CLAimDev as Chief of Party.

Panagora Group, the implementing partner, closely works with USAID/Philippines to integrate CLA principles into the Mission's work. CLAimDev covers an implementation period of five years, 2020-2024.

## STRIDE EXTERNAL AND INDEPENDENT PERFORMANCE EVALUATION TEAM



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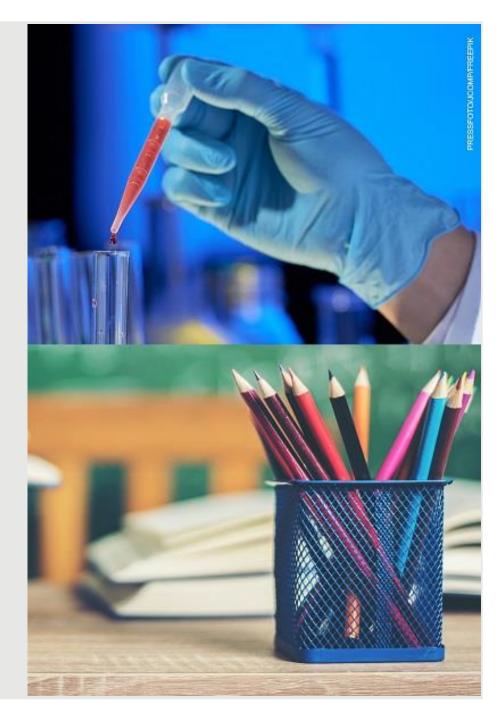


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## EVALUATION CRITERIA

- I. In what ways has STRIDE contributed to addressing the development challenges in the Philippines? (Relevance)
- 2. In what ways did STRIDE contribute to achieving its goal to improve capacity to innovate of actors?

  (Effectiveness)
- 3. What is the likelihood that initiatives and gains will continue after completion of the project? (Sustainability)



## EVALUATION METHODS: MIXED METHODS

DATA COLLECTION METHODOLOGY	NUMBER OF RESPONDENTS			
	NATIONAL LEVEL	REGIONAL LEVEL		INDIVIDUAL
		GOV'T	INDUSTRY	LEVEL (HEIs)
Quantitative				
Online Survey		Ш	11	70
Qualitative				
Key Informant Interview (KII)	7	12		19
Focus Group Discussion (FGD)				
o RIIC-Regional Inclusive innovation Center		13	9	9
o GIA-Government-Industry-Academe		7	14	П
Case Study		✓	<b>√</b>	✓
Total Respondents (N = 199)	7	49	34	109
Percent Distribution	3.23	23.78	18.38	54.59

### — FINDINGS OF EVALUATION



## SUMMARY: STRIDE activities improved the innovation ecosystem (IE) elements in differential ways



Increased human capital via capacity building



Conducted strategic research, leading to knowledge creation



Promoted knowledge and technology transfer



Strengthened collaboration at national and regional levels

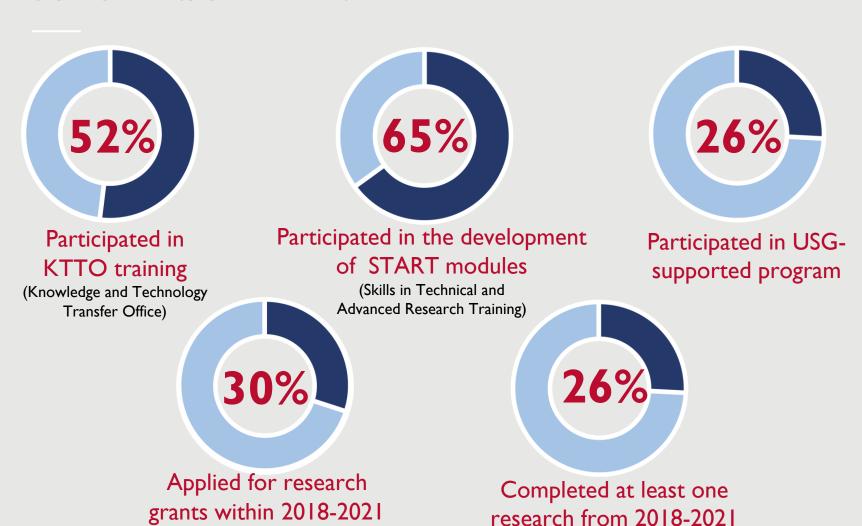


**Marginally** affected commercialization, via start-ups and spin-offs

# HUMAN CAPITAL AND EDUCATION



## INCREASED CAPACITIES OF SCHOLARS/GRANTEES



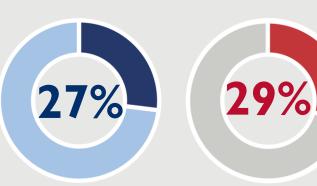
# RESEARCH AND KNOWLEDGE CREATION



### CONTRIBUTED TO KNOWLEDGE CREATION



Produced equipment



## SERVICE INNOVATION

Developed the PSM curriculum during the STRIDE's second phase







Established the KTTO

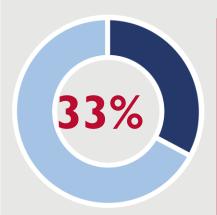
## Produced software applications





Established Career Centers

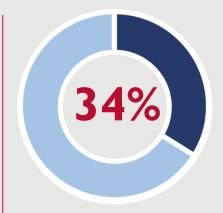
### IMPROVED THE CAPACITY TO INNOVATE



Developed these service innovations by themselves



Developed these in partnership with other organizations (collaboration)



Developed goods and services innovations in Phase 2 were new to their discipline

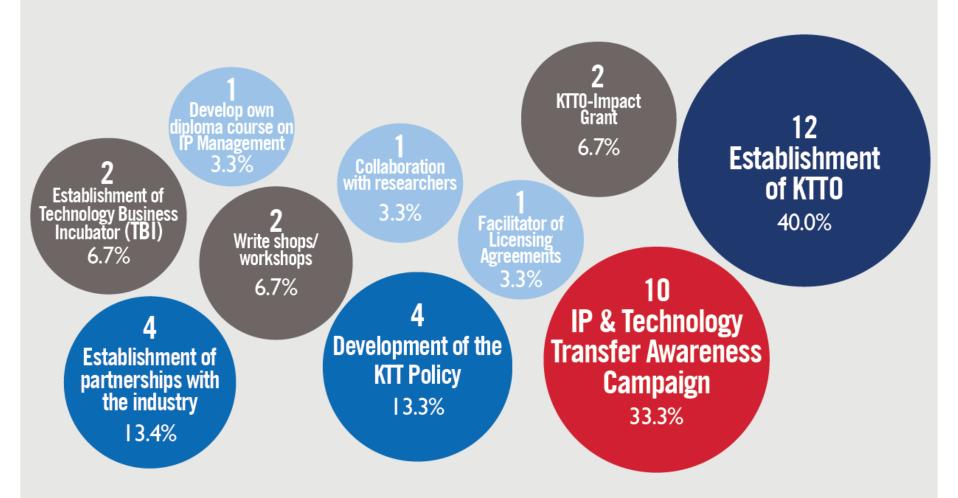


Developed goods and services innovations were new to the institution

# KNOWLEDGE ANDTECHNOLOGY TRANSFER



### Count RESPONSE Percent (n+30)



### — COLLABORATION



## COLLABORATION VIA REGIONAL INCLUSIVE INNOVATION CENTERS (RIICS)



RIIC strengthened collaboration among the industry, academe and government



The RIIC had vertical and horizontal articulation of policies



Laymanized research output for industry



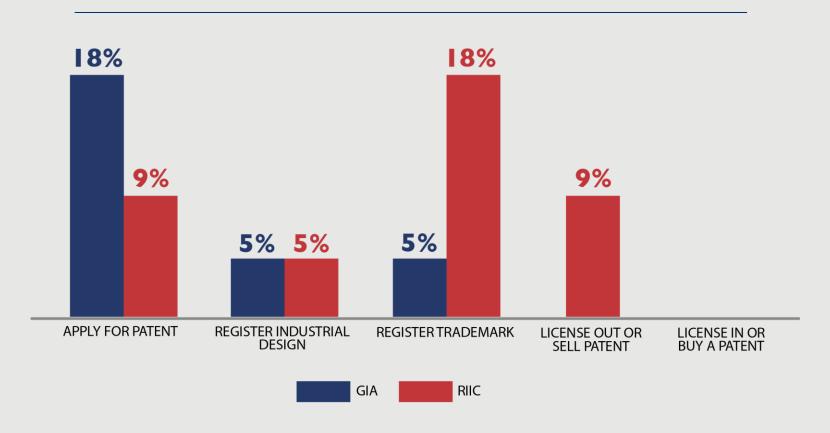
RIIC collaborationbuilt trust among the innovation actors at the regional level

### — COMMERCIALIZATION



## LOW ACHIEVEMENTS IN IPR AND LICENSING

### INTELLECTUAL PROPERTY RIGHTS AND LICENSING



# CHALLENGES ANDRECOMMENDATIONS



Need to develop a culture of innovation that supports critical thinking and creativity

#### **ISSUES**



Low basic education level innovation skills



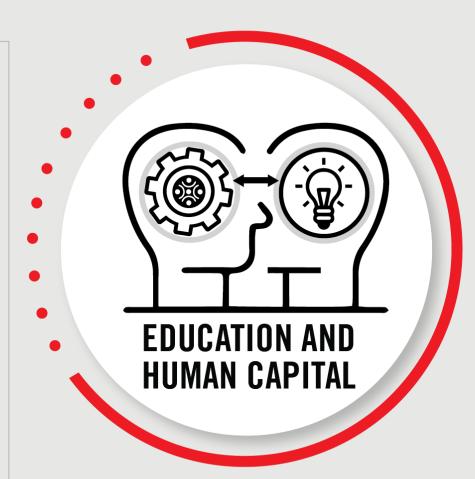
**Low STEM Enrolment** 



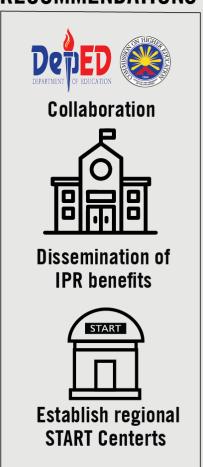
Low Research & Development Budget



Government's low perception of STI's positive impacts for economic growth



### RECOMMENDATIONS



#### More inclusive and demand driven research sub-ecosystem

### **ISSUES**



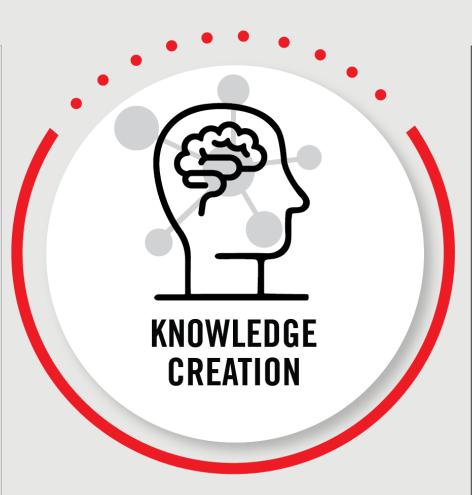
Varied capacities and limited professional development of faculty members



No existing policies for co-creation



**Procurement** issues



### RECOMMENDATIONS



Make it inclusive





**Provide varied** categories of grants for novice, intermediate, and advanced researchers





Harmonize co-creation policies of government and industry

Low knowledge of faculty on the nature and benefits of IPR, few HEIs have technology transfer offices, trust issues

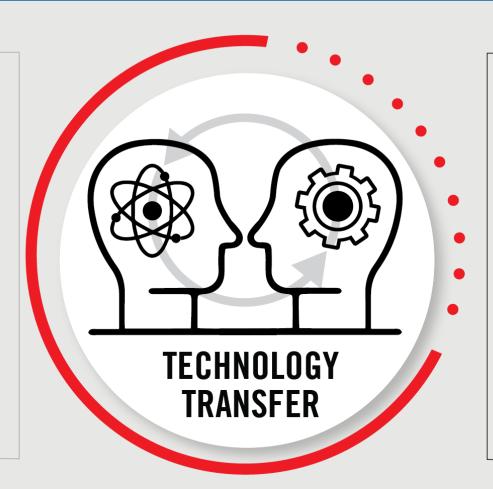
### **ISSUES**



Faculty just wants to publish



Differences in the innovation competencies of partners



### **RECOMMENDATIONS**



Incentivize faculty for demand driven research



Establish more knowledge and technology transfer centers

Sustaining collaboration among actors need strong leaders, community participation, private sector involvement and industry friendly academe policies.

### **ISSUES**



Funding the collaboration platform and promote an enabling regulatory environment for all actors



Differences in Key Performance Indicators (KPIs) of partners



### **RECOMMENDATIONS**



Operationalize the National Innovation Center



Develop rules for accessing the Innovation Fund



Create more space for interaction of actors

Low quantities of patents, copyrights, trademarks and other instruments needed for commercialization, absence of faculty incentives

### **ISSUES**



Very slow process of IPR instruments' approval



Lack of policy on IE actors' benefit sharing



Lack of knowledge about commercialization



Lack of incentives for faculty to commercialize technologies



### **RECOMMENDATIONS**



Study the Intellectual Property application processes



IPOPHIL to do more training programs



Improve regulatory policies internally and across actors.

## RECOMMENDATION FOR FUTURE STUDIES

- I. Identify factors for the long duration of Intellectual Property application processes
- 2. Study the constraints on why start-ups and spin-offs don't flourish in the country.

Possible follow-up - aim to have commercialization activity that will balance the research and innovation activities in the academe (HEIs, with industry partners)

### Thank you

