

## Findings, Conclusions, and Recommendations

The United States Agency for International Development (USAID) commissioned a third party, final evaluation of the Science, Technology, Research, and Innovation for Development (STRIDE) Activity. Through this evaluation, USAID can gauge the extent by which STRIDE is meeting its objectives of strengthening capacity in science, technology and innovation of higher education institutions (HEIs) in the Philippines and contributing to USAID’s Development Objective of “Broad-based and Inclusive Growth Accelerated and Sustained” of the earlier CDCS as well as the Development Objective of the new CDCS (2020-2024) of “Inclusive, Market-Driven Growth Expanded.”

The evaluation<sup>1</sup> focused on the three year extension period, which was granted to allow STRIDE to build on its initiatives during the five year base period, the lessons learned during implementation, and the strong partnerships between government, academe and industry. STRIDE works to support the Philippine government’s *Journey to Self-Reliance* (J2SR), the Government of the Philippines (GOP) *Filipinnovation and Entrepreneurship Roadmap* included in its 2017-2022 Development Plan, and the new framework on higher education. Results of the evaluation informs the design of the Mission’s next generation, higher education activities.

## Evaluation Design and Methodology

The evaluation design is mixed methods with quantitative and qualitative strands and three levels of analysis. The quantitative strand involved an electronic Capacity to Innovate survey of 70 scholars and grantees and 22 participants in remote focus group discussions (FGD) and an inventory of activities found in STRIDE quarterly and annual report documents for each intermediate result (IR). The qualitative strand used the following data collection procedures: 1) document review and 2) nine (9) remote FGDs with a total of 63 participants, 30 remote key informant interviews (KIs), and two (2) RIIC case studies with six (6) remote KIs for a total of 199 respondents, of which 48 percent were women.

DATA COLLECTION METHODOLOGY	NUMBER OF RESPONDENTS			
	NATIONAL LEVEL	REGIONAL LEVEL		INDIVIDUAL LEVEL (HEIs)
		GOV'T	INDUSTRY	
<b>Quantitative</b>				
• Online Survey		11	11	70
<b>Qualitative</b>				
• Key Informant Interview (KI) (*Private, *Small Univ, **Private and Small Univ.)	7	12		19 (45.5%*, 27.3%**)
• Focus Group Discussion (FGD)				
o RIIC-Regional Inclusive innovation Center****		13	9	9
o GIA-Government-Industry-Academe		7	14	11
<b>Case Study</b>		6		
<b>Total Respondents (N = 199)</b>	<b>7</b>	<b>49</b>	<b>34</b>	<b>109</b>
Percent Distribution	3.23	23.78	18.38	54.59

The three levels of analysis are 1) national-level innovation policy analysis; 2) regional-level collaborative framework focusing on the RIICs and other government-industry-academe linkages, including links to the Cities Development Initiatives (CDIs); and 3) individual-level granular analysis (from HEIs and government research and development institutions) of STRIDE interventions and how these have affected IE improvement. The evaluation used mind mapping to generate qualitative information and NVivo software for qualitative data processing. The evaluation team used descriptive statistics and graphic displays for quantitative data analysis

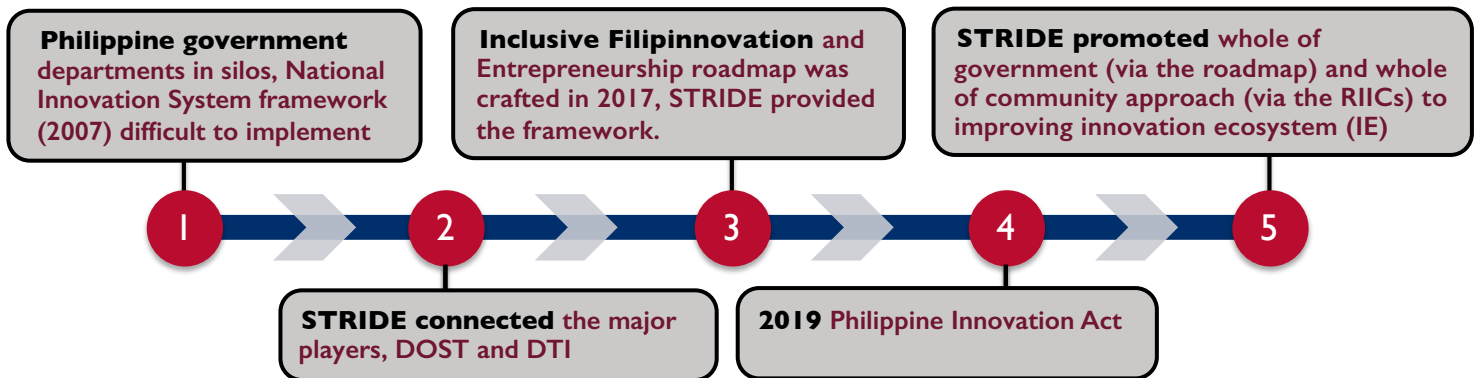
and derived joint display tables. There were three evaluation parameters: relevance, effectiveness, and sustainability. Due to COVID-19-related restrictions, the evaluation was fully remote.

<sup>1</sup> The STRIDE external and independent performance evaluation team is comprised of: Agnes C. Rola, PhD., Cecilia P. Reyes, PhD., and Ivy P. Mejia.

## Summary of Findings

<b>Increased</b> human capital via capacity building	<b>Conducted</b> strategic research, leading to knowledge creation	<b>Promoted</b> knowledge and technology transfer	<b>Strengthened</b> collaboration at national and regional levels	<b>Marginally</b> affected commercialization, via start-ups and spin-offs

## Improved Innovation Ecosystem



## Challenges and Recommendations

<p><b>CHALLENGE</b> Need to develop a culture of innovation that supports critical thinking and creativity</p> <p><b>ISSUES</b></p> <ul style="list-style-type: none"> <li>Low basic education level innovation skills</li> <li>Low STEM Enrollment</li> <li>Low Research &amp; Development Budget</li> <li>Government's low perception of STI's positive impacts for economic growth</li> </ul> <p><b>RECOMMENDATIONS</b></p> <ul style="list-style-type: none"> <li>DepEd Collaboration</li> <li>Dissemination of IPR benefits</li> <li>Establish regional START Centers</li> </ul>	<p><b>CHALLENGE</b> More inclusive and demand driven research sub-ecosystem</p> <p><b>ISSUES</b></p> <ul style="list-style-type: none"> <li>Varied capacities and limited professional development of faculty members</li> <li>No existing policies for co-creation</li> <li>Procurement issues</li> </ul> <p><b>RECOMMENDATIONS</b></p> <ul style="list-style-type: none"> <li>Make it inclusive</li> <li>Provide varied categories of grants for novice, intermediate, and advanced researchers</li> <li>Harmonize co-creation policies of government and industry</li> </ul>
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<p><b>CHALLENGE</b> Low knowledge of faculty on the nature and benefits of IPR, few IREs have technology transfer offices, trust issues</p> <p><b>ISSUES</b></p> <ul style="list-style-type: none"> <li>Faculty just wants to publish</li> <li>Differences in the innovation competencies of partners</li> </ul> <p><b>RECOMMENDATIONS</b></p> <ul style="list-style-type: none"> <li>Incentivize faculty for demand driven research</li> <li>Establish more knowledge and technology transfer centers</li> </ul>	<p><b>CHALLENGE</b> Sustaining collaboration among actors need strong leaders, community participation, private sector involvement and industry friendly academic policies.</p> <p><b>ISSUES</b></p> <ul style="list-style-type: none"> <li>Funding the collaboration platform and promote an enabling regulatory environment for all actors</li> <li>Differences in Key Performance Indicators (KPIs) of partners</li> </ul> <p><b>RECOMMENDATIONS</b></p> <ul style="list-style-type: none"> <li>Operationalize the National Innovation Center</li> <li>Develop Rules for accessing the Innovation Fund</li> <li>Create more space for interaction of actors</li> </ul>	<p><b>CHALLENGE</b> Low quantities of patents, copyrights, trademarks and other instruments needed for commercialization, absence of faculty incentives</p> <p><b>ISSUES</b></p> <ul style="list-style-type: none"> <li>Very slow process of IPR instruments' approval</li> <li>Lack of policy on IE actors' benefit sharing</li> <li>Lack of knowledge about commercialization</li> <li>Lack of incentives for faculty to commercialize technologies</li> </ul> <p><b>RECOMMENDATIONS</b></p> <ul style="list-style-type: none"> <li>Study the Intellectual Property application processes</li> <li>IPPHIL to do more training programs</li> <li>Improve regulatory policies internally and across actors.</li> </ul>
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**CLAimDev** aims to bolster the capacity of USAID/Philippines to effectively lead and practice collaborating, learning, and adapting (CLA). Improving practices in CLA has the broader goal of enhancing USAID's development effectiveness.

**Panagora Group**, the implementing partner, closely works with USAID/Philippines to integrate CLA principles into the Mission's work. CLAimDev covers an implementation period of five years, 2020-2024.