

ANNEX 10. LEVEL 3 MOST SIGNIFICANT STORY²

CODE	ORIGINAL TITLE /ENGLISH TRANSLATION	STORY ORIGINAL VERSION	ENGLISH TRANSLATION	REASON FOR SELECTION
L301	Walang Imposible sa Pagkatuto ng mga Bata/ “Nothing is impossible for the learning of children”	<p>At the time of the pandemic when all schools had closed, I was a teacher who found ways to continue the learning of children in the first grade. I am Teacher Lita, currently teaching at San Jose Elementary School, in the town of Malilipot, Albay Division. A teacher ready to serve the children. I became a trainer of ABC+ TT1 and TT2. Before the pandemic, I just did my responsibility as a teacher for the learning of the children in the classroom. However, I was greatly inspired by the various ABC+ training that I have attended. I launched an initiative to help encourage children to continue to learn, read, and study within a short period despite the closure of schools for two years.</p> <p>I asked for help from the community, especially from those who have teaching knowledge. We worked together to build the Learning Home-Libraries, a place that can be considered a school with books that can be read by the children. It is well-structured just like a real classroom with teachers, the volunteer tutors, who teach and guide the children. At first, it was difficult to put up and develop the project because others had negative views about it. However, more people were ready and generous in helping in terms of providing service and materials.</p> <p>As our school resumes full face-to-face classes, the people supervising the home libraries became our Learning Support Aides in school, while we temporarily closed the home libraries for the children. There will be new preparations and schedules for children who will be part of this project.</p> <p>It is undeniable that the community plays an important role in the learning of children. Thus, whatever challenges in the</p>	<p>At the time of the pandemic when all schools had closed, I was a teacher who found ways to continue the learning of children in the first grade. I am Teacher Lita, currently teaching at San Jose Elementary School, in the town of Malilipot, Albay Division. A teacher ready to serve the children. I became a trainer of ABC+ TT1 and TT2.</p> <p>Before the pandemic, I just did my responsibility as a teacher for the learning of the children in the classroom. However, I was greatly inspired by the various ABC+ training that I have attended. I launched an initiative to help encourage children to continue to learn, read, and study within a short period despite the closure of schools for two years. I asked for help from the community, especially from those who have teaching knowledge. We worked together to build the Learning Home-Libraries, a place that can be considered a school with books that can be read by the children. It is well-structured just like a real classroom with teachers, the volunteer tutors, who teach and guide the children. At first, it was difficult to put up and develop the project because others had negative views about it. However, more people were ready and generous in helping in terms of providing service and materials.</p> <p>As our school resumes full face-to-face classes, the people supervising the home libraries became our</p>	<p>-Community partnership comes in -Ability of the teacher to mobilize the community, - Sustainability through the community, going beyond the comfort zone</p> <p>-Convinced learners to learn using ABC+ materials</p> <p>-Created and initiated programs in the community to help the children learn how to read; initiated a project for children to learn to read.</p> <p>-ABC+ serves as inspiration and it radiates impact to the community</p>

² Removed actual names for privacy and confidentiality.

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		continuation of learning will be overcome if everyone will help.	<p>Learning Support Aides in school, while we temporarily closed the home libraries for the children. There will be new preparations and schedules for children who will be part of this project.</p> <p>It is undeniable that the community plays an important role in the learning of children. Thus, whatever challenges in the continuation of learning will be overcome if everyone will help.</p>	
L302	A Love for a Children	<p>I am [NAME], a teacher I at Pagalamatan Elementary School. I learned about this ABC+ Program/Activity during the conduct of Training for Trainers on Literacy Strategies and Use of SRMs: Integrating SEL and GESI in Learning Language and Literacy in School and at home last February 28 to March 4, 2022. Before ABC+, I can say that my knowledge about some strategies that I learned from my previous seminar is not vividly clear to me, because every time I have seminars I am comparing what I have learned from it, and every time I am comparing it, there are some points that they contradict with each other. After I have learned the ABC+, all strategies, techniques, and some points that may help the teachers to apply it in the classroom were strengthened. It helps me as an educator to have a clear knowledge about some strategies that can be used by us in teaching our learners, especially in Literacy and Numeracy integrating the SEL and GESI.</p> <p>There are some changes in terms of teaching my pupils, and these changes help me to promote equal treatment to my learners, especially now that I have learned the SEL and GESI. This change is very important because it positively affects the learners. I can say that my learners develop a lot, it may not be perfect but gives a positive impact on the young Bangsamoro learners in our school and this BARMM region. Our goal is to promote quality and competitive Bangsamoro Learners in this region.</p>		<p>(1) The story is clear and it talks about children and (2) The story shows love for the children. -The teacher portrays the authentic experience of being a teacher; applying all the strategies and techniques learned from ABC+ Teacher who has a passion to improve herself for the learners -GESI and SEL -Love for children and direct application; promote equal treatment for my students; realization with direct application - Knowledge of GESI; shows the impact of GESI on children</p>
L303	ABC+ and Me	It was during the early period of the pandemic when I was called		The story of how ABC+

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		<p>to attend the very first ritual training that I have experienced in my whole life, the capacity building for Learning Resource Evaluators sponsored by ABC+. Even if it was my first time, I never hesitated to attend because I'm a person who is a risk-taker by nature and very willing to learn things that would enhance my knowledge, skills, and attitudes – the 3 main areas of focus that I would like to improve as an individual – because I am dealing with different kinds of people.</p> <p>At this point, I am thankful to our LRMS Supervisor, Sir [NAME] for believing in my capacity. Had it not been for Sir Juancho, I would not be able to discover my potential as a learning resource evaluator and quality assurer of Minasbate Learning Resource Materials. The story I have written was significant to me because the experience made a meaningful change in my life as a person and as a learning resource evaluator. The real-life experience I had with the activities that ABC+ exposed me to was a real behavior-changing experience. I never realized that I could be equipped with enough quality knowledge to assure learning resource materials in Minasbate. But with the support of the ABC+, the Minasbate Editing Guide, the Load Allowance, and the very accommodating facilitators, I was able to help develop quality learning resource materials that Grade 1-3 learners of Minasbate can use.</p> <p>Without the innovation from ABC+, my story would have been insignificant. Imagine the big number of Grades 1- 3 learners in the province of Masbate who benefit from the locally developed learning resource materials. Indeed, ABC+ was able to make an educational breakthrough that will remain forever igniting in the hearts of the teachers, learners, and parents of Calasuche Elementary School and most schools of the Masbate province. Hat's off to ABC+ Team.</p>		<p>helps the Minasbate community Developed teacher's KSA and considered ABC+ as an educational breakthrough Made me feel like a part of the teacher's journey of the teachers; based on this, they discovered that they have the potential to learn the story.</p> <p>The writer's experience was extended and was inspired by reading materials from ABC+</p>
L304	ABC+, <i>Salamat sa Pagkatuto/ ABC+, Thank you for the Learning</i>	<i>Ako ay isang magulang mula sa Tiwi Central School na buo ang suporta at pagpapahalaga sa pag-aaral ng aking mga anak. Wala naman akong gaanong naging problema sa aking mga anak dahil sinanay ko sila sa pagbabasa mula sa kanilang murang edad at ito ay kanilang nakahiligang.</i>	I am a parent from Tiwi Central School who fully supports and values my children's education. I didn't have much problem with my children because I trained them to read from a young age and they enjoy reading. I often go to school because I am a GPTA (General Parent-Teachers Association)	The story of a parent is so legit, explaining the LMs, easy to understand, colorful, well-written Perspective of parents and descriptions of the features

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		<p><i>Madalas akong sa eskwelahan dahil isa akong GPTA (General Parent-Teachers Association) official at teacher. Kung minsan nasaksihan ko na maraming mga bata ang talagang hirap bumasa at walang hilig sa pagbabasa. Isa sa dahilan nila ang kakulangan ng mga babasahin kaya'y hindi atraktibo sa kanila ang mga aklat sa silid-aralan. Nasaksihan ko ang araw na namigay ng mga babasahin ang ABC+ at ako'y nakibasa rin. Sobra akong humanga at bumilib dahil madaling unawain at may makulay na larawan na nakakatawag pansin sa mga bata. Yung tipong kapag pinanood mo ang larawan ay ma-enganyo ka ring basahin ang kwento. Simula noon ay marami na akong nakitang mga bata na nagbabasa nito sa ilalim ng puno at sa covered court at nagkukwentuhan sila tungkol dito. Tunay na napakaganda naidulot nito sa mga bata. Nadevelop ang love for reading nila. Kasi tunay namang napaka- ayos ng pagkakasulat maging ang ilustrasyon o larawan. Madaling intindihin at malinis ang pagkakagawa. Bilang isang magulang, ako'y umaasa na sana'y mapagpatuloy ang mga ganitong proyekto bilang suplemento sa mga batang nahihirapan magbasa at magkaroon ng hilig dito. Nawa'y lalo pang pagpalain ng maykapal ang mga taong nasa likod ng proyektong ito.</i></p>	<p>official and teacher. Sometimes, I witness that many children struggle to read and have no interest in reading. One of their reasons is the lack of reading materials or that classroom books are unappealing to them. I was present on the day when ABC+ distributed reading materials, and I read them, too. I was very impressed because the books were easy to understand and had colorful pictures that attracted children's attention -- they are the kind with pictures that will entice you to read the stories, too. Since then, I have seen many children reading these books under the tree and at the covered court, and they talk about the stories. It, indeed, did an outstanding job with the children. Their love for reading was developed because the writing and even the illustration or picture are very good. They are easy to understand and were made very well. As a parent, I hope that projects like these can be continued as a supplement for children who struggle to read so that they will develop an interest in books. May God continue to bless the people behind this project.</p>	<p>of books... Many children learned how to read when ABC+ books arrived; learners were encouraged to read, addressed the literacy problems An inspirational story that even parents are “<i>nakibasa</i>” (also read) and learn. Several children read the books.</p>
L305	ABC+, A Bridge to One's Childhood Dream	<p>I learned about ABC+activities from our Education Program Supervisor in LRMS, [NAME]. A year ago, he invited me to join and participate in the teachers' training for teachers in the development of Minasbate Story Books in Early-grade. It was indeed magical and a roller coaster of an event for me because ever since then, I have been an active and privileged participant in ABC+ training and an active user of their materials. Indeed, my life has changed because of this partnership.</p> <p>Many changes have happened in the past year of implementing ABC+ activities. One of the things that I have witnessed is that children are showing signs of change in behavior in terms of their fondness and love for reading and appreciating books. Teachers were provided with great opportunities because they were able to make Minasbate stories for their students, which helped the kids and helped them grow professionally. The training provided by ABC+ molded and honed the skills of the teachers on how</p>		<p>That someone achieved her dream through ABC+ is a pleasant thought Dreams do come true to be a writer.</p> <p>No great happiness when your dream comes true This story impacted the learner and teachers and most is the writer through ABC+</p>

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		<p>they could teach their learners scientifically, which is beneficial in the field. Among these changes, the most significant I encountered and experienced as a result of ABC+ activities was when I was allowed to finally fulfill my long-time dream – my childhood dream of becoming a writer of children’s books. Ever since I was a kid, I have wanted to write and publish stories that my readers would enjoy and relate to. My dream has finally turned into reality. ABC+ became the bridge to my childhood dream. I never, in my wildest dream, thought that I could become a quality assurance of the books that we developed during those months of training. I feel so privileged and honored because of these opportunities. This is why I am forever grateful and in debt to Sir Juancho Azares and ABC+. It was truly significant for me because not only were my dreams fulfilled, but it also changed the lives and views of the learners when it comes to reading and appreciating books.</p>		
L306	My ABC+ Reading Journey	<p>The reading crisis during the pandemic time was a tough challenge for me as a school leader. It was so timely that ABC+ had partnered with DepEd where it became a part of my ABC+ journey. With all the training that I attended as a regional trainer and even facilitated with the teachers and school heads in the division, somehow and somewhat the learnings on reading strategies and creating a positive climate in the school and at home helped the learners improve their literacy domains. Through my project initiative as a final output which was dubbed Project SMK (Syllable Mastery in Katon way), the number of frustrated readers was lessened. The said project which I implemented in the school reaped a National Award as one of the Noteworthy Literacy Practices and school supplies worth of 10thousand pesos conducted and sponsored by ABC+ during the Learning Conference via Zoom. Indeed, it was realized with flying colors because of the distributed leadership I employed with the external and internal stakeholders in the school. The love for reading among the pupils, teachers, parents, and the community was intensified because of the training conducted by ABC+ and more so the collaborative effort by various stakeholders in combating struggling readers in the school.</p>		<p>The story of how ABC+ turns a successful story that reduced the frustration of readers What ABC+ did was good, for example, the Grade 1 learner then is a Grade 3 learner now, and ABC+ helped with learning recovery</p>