

## ANNEX 13. SURVEY RESULTS

### ANNEX 13.1 SURVEY RESULTS (SCHOOL HEADS)

RESPONSES	REGION			
	BARMM (n=16)	V (n=23)	VI (n=187)	TOTAL (n=226)
SEX				
Female	81.3	60.9	79.7	77.9
Male	18.8	39.1	20.3	22.1
TOTAL	100.0	100.0	100.0	100.0
HIGHEST EDUCATIONAL ATTAINMENT				
College graduate	18.8	8.7	20.3	19
Doctorate degree holder	18.8	21.7	7.5	9.7
Doctorate degree level with units earned	12.5	12.0	9.6	10.2
Master's degree holder	31.3	12.0	18.7	19.0
Master's degree level with units earned	18.8	43.5	43.9	43.0
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q11 (Does your school offer multi-grade classes?)				
No	75	100	84.5	85.4
Yes	25	0	15.5	14.6
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q12 (Does your school have SPED or children with special needs classes?)				
No	75	87	86.1	85.4
Yes	25	13	13.9	14.6
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q13 (Does your school have learners from IP community?)				
No	68.8	82.6	79.7	79.2
Yes	31.3	17.4	20.3	20.8
TOTAL	100.0	100.0	100.0	100.0
PARTICIPATION IN ABC+ ACTIVITIES SINCE 2019				
No	0	0	0	0
Yes	100	100	100	100
TOTAL	100.0	100.0	100.0	100.0

RESPONSES	REGION			
	BARMM (n=16)	V (n=23)	VI (n=187)	TOTAL (n=226)
YEAR OF PARTICIPATION IN ABC+ ACTIVITIES <sup>4</sup>				
2019	0	10	13.8	12.8
2020	0	26.7	20.7	20.2
2021	26.7	36.7	41.7	40.5
2022	73.3	26.7	23.9	26.5
FORM OF TRAINING				
Combination of Virtual and Face-To-Face	12.5	4.3	20.3	18.1
Face-To-Face	75	8.7	15	18.6
Virtual	12.5	87	64.7	63.3
TOTAL	100.0	100.0	100.0	100.0
ROLE IN THE TRAINING				
Trainee	87.5	87	85	85.4
Trainer	12.5	13	15	14.6
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q18 (Which of the following statements best describes how ABC+ compares with other professional development in which you have participated during the past six months?)				
ABC+ was MORE USEFUL than other professional development on MTB-MLE that I have participated in.	68.8	69.6	77.7	75.7
ABC+ was ABOUT THE SAME as other professional development that I have participated in	0	0	0	0
I don't have an opinion	0	0	1	0.9
I don't have an opinion because I have not yet participated in any other professional development in the last six months	6.3	17.4	2.1	4.0
Others	0	0	1.6	1.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q19.1 (To what extent do ABC+ activities align with existing DepEd policies and/or programs on Early-grade instruction?)				
Much aligned	81.3	82.6	82.4	82.3
Somewhat aligned	18.8	13	13.4	13.7
Fairly aligned	0	4.3	4.3	4
Not at all aligned	0	0	0	0
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q19.2 (To what extent do ABC+ activities align with existing DepEd policies and/or programs on Access to quality material?)				
Much aligned	75	82.6	77	77.4
Somewhat aligned	25	13	4.8	4.4

<sup>4</sup> Multiple responses

RESPONSES	REGION			
	BARMM (n=16)	V (n=23)	VI (n=187)	TOTAL (n=226)
Fairly aligned	0	4.3	4.8	4.4
Not at all aligned	0	0	0	0
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q19.2 (To what extent do ABC+ activities align with existing DepEd policies and/or programs on Improved education quality?)				
Much aligned	75	78.3	80.7	80.1
Somewhat aligned	25	17.4	14.4	15.5
Fairly aligned	0	4.3	4.8	4.4
Not at all aligned	0	0	0	0
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q20 (As you observed teachers at the K-3 levels, are there any activities especially intended for boys?)				
No	81.3	87	78.6	79.6
Yes	18.8	13	21.4	20.4
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q22 (As you observed teachers at the K-3 levels, are there any activities especially intended for girls?)				
No	75	73.9	73.8	73.9
Yes	25	26.1	26.2	26.1
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q26 (Do you know of any DepEd policy (local, regional, or national) on early-grade instruction that has been modified or enhanced, or enhanced because of ABC+ activities/programs?)				
No	43.8	26.1	42.8	41.2
Yes	56.3	73.9	57.2	58.8
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q28 (Recall the time before participating in the ABC+ program and compare it now in terms of your early-grade instruction and delivery. To what extent has the program been useful in improving early-grade instructions and delivery since its implementation?)				
ABC+ program has been VERY USEFUL in improving early-grade instructions and delivery	68.8	82.6	79.1	78.8
ABC+ program has been SOMEWHAT USEFUL in improving early-grade instructions and delivery	31.3	8.7	17.1	17.3
ABC+ program has been A BIT USEFUL in improving early-grade instructions and delivery	0	8.7	2.1	2.7
ABC+ program has NOT BEEN USEFUL at all in improving early-grade instructions and delivery	0	0	1.6	1.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q29 (Indicate the extent to which the ABC+ met your professional learning and teaching needs in early-grade instructions.)				
It addressed my professional learning and teaching needs COMPLETELY	43.8	60.9	61.0	59.7
It addressed SOME of my professional learning and teaching needs	56.3	39.1	38.0	39.4
It did NOT address my professional learning and teaching needs	0	0	0.5	0.4
This professional development DID NOT HELP MUCH because I was already familiar with this topic	0	0	0.5	0.4
TOTAL	100.0	100.0	100.0	100.0

RESPONSES	REGION			
	BARMM (n=16)	V (n=23)	VI (n=187)	TOTAL (n=226)
RESPONSES TO Q26 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their literacy instruction?)				
To great extent	75	82.6	81.3	81
To a moderate extent	25	17.4	16.6	17.3
To a limited extent	0	0	2.1	1.8
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q26 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their mathematics instruction?)				
To great extent	50	65.2	64.2	63.3
To a moderate extent	43.8	30.4	30.5	31.4
To a limited extent	6.3	4.3	5.3	5.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q26 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their instruction in the integration of socio-emotional learning (SEL)?)				
To great extent	68.8	82.6	73.8	74.3
To a moderate extent	31.3	17.4	23.5	23.5
To a limited extent	0	0	2.7	2.2
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q26 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their instruction in integration of gender equality and social inclusion (GESI)?)				
To great extent	75	82.6	77	77.4
To a moderate extent	25	17.4	21.4	21.2
To a limited extent	0	0	1.6	1.3
TOTAL	100.0	100.0	100.0	100.0
ABC+ ACTIVITIES MOST SUCCESSFUL ASPECT				
Strengthening capacity development for teachers and school heads	36.7	45.2	40.7	40.9
Developing and providing access to quality reading materials	33.3	33.3	37.7	36.9
Strengthening the system capacity of the Department of Education in your regions/division to sustain efforts of ABC+	30	21.4	21.5	22.2
TOTAL	100.0	100.0	100.0	100.0
MODES OF IMPLEMENTING INSTRUCTION DURING THE PANDEMIC				
Use of modules, implemented with the help of home learning partners	60	62.2	50.7	52.3
Online learning using Moodle and conferencing platforms (Zoom, GoogleMeet)	12	13.5	18.2	17.4
House-to-house visits by teachers who teach students face-to-face	4	0	1.7	1.7
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q35 (To what extent were teachers still able to implement skills and knowledge acquired from ABC+ training using the instructional delivery approach used during the pandemic?)				
To great extent	56.3	69.6	49.2	51.8
To a moderate extent	37.5	17.4	46.0	42.5

RESPONSES	REGION			
	BARMM (n=16)	V (n=23)	VI (n=187)	TOTAL (n=226)
To a limited extent	6.3	13.0	4.8	5.8
TOTAL	100.0	100.0	100.0	100.0
LIKELIHOOD OF CONTINUOUS APPLICATION OF LEARNING IN ABC+ EVEN AFTER THE PROGRAM IMPLEMENTATION				
Least unlikely	0	0	0	0
Unlikely	0	0	0.5	0.4
Maybe/Neutral	6.3	4.3	6.4	6.2
Likely	25	26.1	30.5	29.6
Most likely	68.8	69.6	62.6	63.7
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q40 (Which of the following statements best describes the likelihood that you will apply what you learned in ABC+?)				
I have already practiced it in my school	18.8	21.7	28.3	27
I have already practiced in my school and it seemed to work well	62.5	60.9	58.8	59.3
I have already practiced in my school, but it was not appropriate for our K-3 learners	0	0	1.6	1.3
I look forward to practicing in my school in the next few weeks	0	0	4.8	4
I look forward to practicing in my school later this academic year	6.3	13	2.7	4
I would like to practice, but I don't have sufficient materials that we need in our school	12.5	4.3	3.7	4.4
I don't think that these things will work with our K-3 learners	0	0	0	0
TOTAL	100.0	100.0	100.0	100.0
READINESS IN CONTINUING ABC+ ACTIVITIES AFTER THE PROJECT ENDS				
Strongly ready	25	34.8	23	24.3
Ready	68.8	56.5	72.9	72.6
Not ready	6.3	8.7	2.1	3.1
Strongly not ready	0	0	0	0
Do not know	0	0	0	0
TOTAL	100.0	100.0	100.0	100.0
ABC+ ACTIVITIES' EXTENT OF INVOLVEMENT OF COMMUNITY STAKEHOLDERS (LGUS, NGOS, ELDERS, ETC.) FOR THE IMPROVEMENT OF EARLY-GRADE INSTRUCTION				
To great extent	31.3	52.2	40.1	40.7
To a moderate extent	62.5	39.1	51.9	51.3
To a limited extent	6.3	8.7	8	8
TOTAL	100.0	100.0	100.0	100.0
GENERAL ATTITUDE OF PARENTS AND COMMUNITY MEMBERS TOWARDS MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB-MLE)				
Very positive and highly supportive	50	30.4	28.9	30.5
Moderately positive and supportive	50	56.5	61.5	60.2
Unaware of MTB-MLE and passive	0	4.3	3.7	3.5

RESPONSES	REGION			
	BARMM (n=16)	V (n=23)	VI (n=187)	TOTAL (n=226)
Moderately negative and skeptical	0	4.3	3.2	3.1
Very negatively and highly opposed	0	0	2.7	2.2
No response	0	4.3	0	0.4
TOTAL	100.0	100.0	100.0	100.0
OBSERVATIONS ABOUT THE COVERAGE THAT ABC+ ACTIVITIES HAVE RECEIVED IN THE NEWS MEDIA				
Inspiring	25	47.8	26.2	28.3
Informative	37.5	21.7	48.7	45.1
Encouraging	18.8	13	4.3	6.2
No idea	18.8	13	4.3	6.2
Others	0	4.3	0	0.4
TOTAL	100.0	100.0	100.0	100.0

## ANNEX 13.2 SURVEY RESULTS (TEACHERS)

RESPONSES	Region			
	BARMM (n=59)	V (n=161)	VI (n=1372)	TOTAL (n=1592)
SEX				
Female	89.8	95	95	94.8
Male	10.2	5	5	5.2
TOTAL	100.0	100.0	100.0	100.0
HIGHEST EDUCATIONAL ATTAINMENT				
College graduate	27.1	40.4	43.9	42.9
Doctorate degree holder	1.7	1.2	0.2	0.4
Doctorate degree level with units earned	1.7	1.9	1.5	1.6
Master's degree holder	40.7	12.4	10.1	11.4
Master's degree level with units earned	28.8	44.1	44.3	43.7
TOTAL	100.0	100.0	100.0	100.0
PARTICIPATION IN ABC+ ACTIVITIES SINCE 2019				
No	11.9	5.6	5.5	5.7
Yes	88.1	94.4	94.5	94.3
TOTAL	100.0	100.0	100.0	100.0
YEAR OF PARTICIPATION TO ABC+ ACTIVITIES <sup>5</sup>				
2019	8.6	21.1	21.3	20.8
2020	0	40.4	41.0	39.4
2021	24.1	49.7	55.5	53.7
2022	67.2	32.9	40.2	40.5
FORM OF TRAINING				
Combination of Virtual and Face-To-Face	3.4	15.5	24.6	22.9
Face-To-Face	94.9	6.8	18.4	20
Virtual	1.7	77.6	57.1	57.1
TOTAL	100.0	100.0	100.0	100.0
ROLE IN THE TRAINING				
Trainee	79.7	92.5	90.3	90.1
Trainer	20.3	7.5	9.7	9.9

<sup>5</sup> Multiple responses

RESPONSES	Region			
	BARMM (n=59)	V (n=161)	VI (n=1372)	TOTAL (n=1592)
TOTAL	100.0	100.0	100.0	100.0
STATUS IN TERMS OF IMPLEMENTATION OF BUDGET OF WORK				
Ahead	3.4	5	1.5	1.9
Delayed	3.4	2.5	3.9	3.7
On-time	93.2	92.5	94.6	94.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q17 (Which of the following statements best describes how ABC+ compares with other professional development in which you have participated during the past six months?)				
ABC+ was MORE USEFUL than other professional development on MTB-MLE that I have participated in.	66.1	76.4	70	70.5
ABC+ was ABOUT THE SAME as other professional development that I have participated in	27.1	18	25.4	24.7
I don't have an opinion	1.7	2.5	1.9	1.9
I don't have an opinion because I have not yet participated in any other professional development in the last six months	0	1.9	1.9	1.9
Others	0	0	0	0.9
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q22 (Recall the time before participating in the ABC+ program and compare it now in terms of your early-grade instruction and delivery. To what extent has the program been useful in improving early-grade instructions and delivery since its implementation?)				
ABC+ program has been VERY USEFUL in improving early-grade instructions and delivery	83.1	81.4	80.3	80.5
ABC+ program has been SOMEWHAT USEFUL in improving early-grade instructions and delivery	10.2	16.8	17.6	17.3
ABC+ program has been A BIT USEFUL in improving early-grade instructions and delivery	1.7	1.9	1.7	1.7
ABC+ program has NOT BEEN USEFUL at all in improving early-grade instructions and delivery	0	0	0.4	0.3
No Response	5.1	0	0	0.2
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q23 (On a scale of 1 to 10, rate your overall knowledge, attitudes, and practices (KAP) in delivering early-grade reading (EGR) instruction BEFORE participating in the ABC+ training.)				
1	0	0	0.2	0.2
2	0	0	0.3	0.3
3	1.8	1.2	0.9	1.0
4	3.5	2.5	2.7	2.7
5	15.8	11.2	17.5	16.8
6	8.8	11.2	17.5	16.8
7	35.1	21.1	21.1	21.6
8	24.6	36	24.3	25.5
9	1.8	9.9	13.2	12.5
10	8.8	6.8	6.3	6.5
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q24 (On a scale of 1 to 10, rate your overall knowledge, attitudes, and practices (KAP) in delivering early-grade reading (EGR) instruction AFTER participating in the ABC+ training.)				



RESPONSES	Region			
	BARMM (n=59)	V (n=161)	VI (n=1372)	TOTAL (n=1592)
3	0	0.6	0.1	0.2
4	0	0	0.1	0.1
5	1.8	0	1.5	1.3
6	0	2.5	2.2	2.1
7	17.5	8.1	7.8	8.2
8	28.1	28.6	33.5	32.8
9	36.8	40.4	38.6	38.7
10	15.8	19.9	16.3	16.7
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q26 (Indicate the extent to which the ABC+ met your professional learning and teaching needs in early-grade instructions.)				
It addressed my professional learning and teaching needs COMPLETELY	66.1	64	59.4	60.1
It addressed SOME of my professional learning and teaching needs	25.4	36	40.3	39.3
It did NOT address my professional learning and teaching needs	0	0	0.1	0.1
This professional development DID NOT HELP MUCH because I was already familiar with this topic	0	0	0.1	0.1
No response	8.5	0	0	0.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q27.1 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their literacy instruction?)				
To great extent	66.1	65.8	64.1	64.3
To a moderate extent	23.7	31.1	33.6	33
To a limited extent	1.7	3.1	2.3	2.4
No response	8.5	0	0	0.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q27.2 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their mathematics instruction?)				
To great extent	40.7	47.2	44	44.2
To a moderate extent	47.5	50.3	52.6	52.1
To a limited extent	1.7	2.5	3.5	3.3
No response	10.2	0	0	0.4
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q27.3 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their instruction in the integration of socio-emotional learning (SEL)?)				
To great extent	72.9	57.8	59.5	59.9
To a moderate extent	16.9	37.3	38	37.2
To a limited extent	3.4	5	2.4	2.7
No response	6.8	0	0	0.3
TOTAL	100.0	100.0	100.0	100.0

RESPONSES	Region			
	BARMM (n=59)	V (n=161)	VI (n=1372)	TOTAL (n=1592)
RESPONSES TO Q27.3 (To what extent has ABC+ training helped you in mentoring K-3 teachers to improve their instruction in the integration of gender equality and social inclusion (GESI)?)				
To great extent	72.9	59	58.9	59.4
To a moderate extent	16.9	38.5	38.8	38
To a limited extent	3.4	2.5	2.3	2.3
No response	6/8	0	0	0.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q20 (As you observed teachers at the K-3 levels, are there any activities especially intended for boys?)				
No	81.4	67.7	64.3	65.3
Yes	10.2	32.2	35.7	34.3
No response	8.5	0	0	0.3
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q30 (As you plan your early-grade instruction, are there any activities especially intended for girls?)				
No	76.3	95.8	61.2	62.2
Yes	15.3	34.2	38.8	37.4
No response	8.5	0	0	0.3
TOTAL	100.0	100.0	100.0	100.0
MODES OF IMPLEMENTING INSTRUCTION DURING THE PANDEMIC				
Use of modules, implemented with the help of home learning partners	98.2	95	97.2	97
Online learning using Moodle and conferencing platforms (Zoom, GoogleMeet)	10.9	24.2	20.6	20.9
House-to-house visits by teachers who teach students face-to-face	25.5	42.2	42.8	42.2
TOTAL	100.0	100.0	100.0	100.0
COMPONENTS OF ABC+ PROGRAMS THAT NEED POLICY RECOMMENDATIONS TO ASCERTAIN SUSTAINABILITY				
Collaboration with stakeholders	20.3	19.3	17.9	18.2
Budget allocation	8.5	21.7	13.6	14.3
Time allocation for the training	6.8	11.2	9.7	9.7
The ratio of teaching and learning materials	16.9	8.7	32.4	30.7
Quality of teaching and learning materials	20.3	19.9	32.4	30.7
Integrating socio-emotional learning skills	1.7	1.9	1.5	1.5
Mainstreaming or highlighting gender sensitivity and girl's empowerment	1.7	0	0.8	0.8
Promoting social inclusion when it comes to religious belief and indigenous people's practices	5.1	2.5	0.9	1.2
Providing access to the internet through wireless and wired means and other options	6.8	14.9	14	13.8
No Response	11.9	0	0	0.4
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q37 (On a scale of 1-3 where 1 is the highest and 3 is the lowest, rank strengthening capacity development for teachers and school heads based on the extent of their contribution to improving your instruction for learners' basic skills in the early grades, especially in reading in the MT and transition to Filipino and English.)				
1	58.2	57.1	48.9	50.1

RESPONSES	Region			
	BARMM (n=59)	V (n=161)	VI (n=1372)	TOTAL (n=1592)
2	40	34.8	43	42.1
3	1.8	8.1	8	7.8
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q37 (On a scale of 1-3 where 1 is the highest and 3 is the lowest, rank developing and providing access to quality reading materials based on the extent of their contribution to improving your instruction for learners' basic skills in the early grades, especially in reading in the MT and transition to Filipino and English.)				
1	60	52.8	47.7	48.6
2	36.4	36	41.7	41
3	3.6	11.2	10.6	10.4
TOTAL	100.0	100.0	100.0	100.0
RESPONSES TO Q37 (On a scale of 1-3 where 1 is the highest and 3 is the lowest, rank strengthening system capacity of the Department of Education in your regions/divisions to sustain efforts of ABC+ (i.e., collaboration with NGOs and LGU to improve the system and policies) based on the extent of their contribution to improving your instruction for learners' basic skills in the early grades, especially in reading in the MT and transition to Filipino and English.)				
1	43.6	50.3	43.2	43.9
2	54.5	38.5	45.4	45
3	1.8	11.2	11.5	11.1
TOTAL	100.0	100.0	100.0	100.0
LIKELIHOOD OF CONTINUOUS APPLICATION OF LEARNINGS IN ABC+ EVEN AFTER THE PROGRAM IMPLEMENTATION				
Least likely	0	0	0.8	0.7
Unlikely	0	0	0.4	0.4
Neutral	10.2	11.2	10.3	10.4
Likely	30.5	37.9	47.4	45.8
Most likely	54.2	50.9	41.1	42.6
No response	5.1	0	0	0.2
TOTAL	100.0	100.0	100.0	100.0