

## ANNEX 22. SELECTED MOST SIGNIFICANT CHANGE STORY

# Nothing is impossible for the learning of children

**Changed in behavior**

At the time of the pandemic when all schools have closed, I was a teacher who found ways to continue the learning of children in the first grade. I am Teacher Lita, currently teaching at San Jose Elementary School, in the town of Malilipot, Albay Division. A teacher ready to serve for the children. **I became a trainer of ABC+ TT1 and TT2.**

**ABC+ intervention**

Before the pandemic, I just did my responsibility as a teacher for the learning of the children in the classroom. However, **I was greatly inspired by the various ABC+ training that I have attended.** I launched an initiative to help encourage children to continue to learn, read, and study within a short period of time despite the closure of schools for two years.

**Changed in activities**

**I asked for help from the community, especially from those who have teaching knowledge. We worked together to build the Learning Home-Libraries, a place that can be considered a school with books that can be read by the children.** It is well-structured just like a real classroom with teachers, the volunteer tutors, who teach and guide the children. At first, it was difficult to put up and develop the project because others had negative views about it. However, more people were ready and generous in helping in terms of providing service and materials.

As our school resumes full face-to-face classes, the people supervising the home libraries became our Learning Support Aides in school, while we temporarily closed the home libraries for the children. There will be new preparations and schedules for children who will be part of this project.

It is undeniable that the community plays an important role in the learning of children. Thus, whatever challenges in the continuation of learning will be overcome if everyone will help.