

## ANNEX 24. EVALUATION TEAM

**Ivy P. Mejia** is a researcher and evaluation methodologist. Her work revolves around pre-service and in-service training, lesson study, program evaluation, data science in education using R-language, and qualitative data analysis using NVivo collaboration cloud and ATLAS.ti. She is a member of the National Council for Measurement in Education, a group of measurement scientists in education. As an evaluation methodologist, she served as an evaluation consultant to United Nations Educational, Scientific and Cultural Organization (UNESCO) and USAID activities. She was a technical specialist in the Science Technology Research, and Innovation for Development (STRIDE) performance evaluation. At present, she is a science education specialist and the co-chair of the Knowledge and Research Management Group at the UP-NISMED. Dr. Mejia is also a Professorial Lecturer at the University of the Philippines (UP) Diliman College of Education teaching educational assessment courses.

In the ABC+ evaluation, she was the team leader, advising and spearheading the team on the study implementation, data analysis, and presentations to USAID and other stakeholders. She also steered the team in interpreting results related to IR1, the effectiveness-related evaluation questions, and related data on professional developments of program recipients.

**Romylyn A. Metila** is a researcher focusing on multilingual education, particularly, the Philippines' MTB-MLE. She was part of several commissioned studies, including the multiphase study, *Understanding Best Practices in MTB-MLE in the Philippines*, by the Assessment, Curriculum, and Technology Research Centre (ACTRC), and the *Review of Component 1 of the Learning, Equity and Accountability Program Support (LEAPS) Project*, by World Bank. Her dissertation was about the design of a context-based MTB-MLE evaluation model.

In the ABC+ evaluation, she served as the expert on MTB-MLE-related activities and results. She also guided the team in interpreting results related to IR2, relevance-related evaluation questions, and related data on literacy and materials development.

**Arlyne C. Marasigan** is a researcher with published works on MTB-MLE and education for sustainability. She worked with UP-Center for Integrative and Development Studies (UP-CIDS) under the Islamic Studies Program and published a discussion paper entitled *Sustainability Concerns of Madrasah Education Program: Basis for Philippine Islamic and Madrasah Education Policy Review*. Her dissertation, *A Critical Analysis of Environmental Pedagogies in the Philippine Teacher Education: A Call for a Paradigm Shift towards Sustainability*, was about the environmental sustainability framework for teacher education. From 2011 to 2019, she was also a member of the Education Co-Research for Sustainability, a Grant-in-Aid for Scientific Research in Japan's National Institute for Educational Policy Research.

For ABC+ evaluation, she served as the expert on policy who advised the evaluation team on MTB-MLE related activities and results. She was also the one assigned to steer the team in interpreting results related to IR3, Sustainability-related Evaluation questions, and data related to system capacity and commitment to manage and implement intervention supporting effective early-grade instruction.

**Randolf S. Sasota** is a senior lecturer of the UP College of Education since 2012, handling courses in statistics applied to education, including the methods, data analysis, tests and measurements, test and scale development, and psychometric theory. He is also a Supervising Science Research Specialist and Officer-in-Charge in the Science and Technology Manpower

Education Research and Promotions Division of the Department of Science and Technology - Science Education Institute (DOST-SEI). This division is mandated to promote science to the youth, conduct research and evaluation studies on science education and science and technology human resource development, and provide management information systems in the Institute. He is currently taking up his PhD in Education Major in Research and Evaluation. In the ABC+ Performance Evaluation, he served as the data analyst.

**Saddam "Sam" Bazer** is a licensed professional teacher and a senior technical adviser of Save the Children Philippines for their education projects in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). Sam completed his PhD in Education at the School of Education, Shaanxi Normal University, Xi'an City, China, as a scholar. He finished his Bachelor of Elementary Education major in English at Mindanao State University (MSU) – Iligan Institute of Technology as cum laude. He earned his Master of Arts in Educational Technology at UP Diliman with the highest distinction and as a Presidential scholar. He received an Academic Excellence Award for his graduate studies and is a member of the Pi Gamma Mu International Honor Society.

Sam has developed expertise in education research and education technology for government and intergovernmental organizations. His extensive experience includes supporting education innovations such as the MTB-MLE, literacy and reading interventions, and the open educational resources development. He engaged with different institutions and organizations including MSU, UP, ACTRC, Education Development Center, DepEd Central Office, and the Ministry of Basic, Higher, and Technical Education (MBHTE) in BARMM. In the ABC+ Evaluation, Dr. Bazer was a regional field assistant who led the data gathering and coordination with the MBHTE and supported the team in the data analysis and report writing.

**Maria Sheila "Shy" Luna-Oliverio** is a Science Research Specialist of the DOST-SEI Capacity Building Program in Science and Mathematics Education stationed at West Visayas State University La Paz, Iloilo City. She is in-charge of the graduate scholarship program assisting PhD and Master in Biology, Mathematics and Physics scholars. Shy has a lot of monitoring and evaluation experience in her field of work. Being based in Western Visayas, she served as the regional field assistant of the ABC+ Performance Evaluation. She supported the evaluation team in the data collection, liaise with regional stakeholders, and performed tasks for the completion and success of the evaluation.

**Jovy A. Lisbog** is a development worker who is engaged with a local NGO based in Region V, which is championing community-based inclusive development programs including inclusive education. She has relevant monitoring and evaluation experience in the development sector. Jovy served as a regional field assistant of the ABC+ Performance Evaluation in the Bicol Region. She supported the evaluation team in data collection, liaised with stakeholders, and performed tasks in the completion of the evaluation.

**Ferlie Rose Ann Famaloan** has a Masters in Cultural Anthropology and Development Studies from Katholieke Universiteit Leuven in Belgium with a distinction of cum laude. Ferlie was a magna cum laude graduate with a Bachelor of Arts in Anthropology from the University of the Philippines Diliman and took up Master of Science in Medical Anthropology at the University of the Philippines Manila. She has extensive experience in research and development. Her current research projects and interests include research and development, project management, health systems research, mental health, public health, and medical anthropology. As part of the ABC+ evaluation team, she was a research assistant handling stakeholder coordination, scheduling data collection, and compiling and laying out technical reports and presentations.