

ANNEX 4. TARGET SAMPLE (INDIVIDUALS, INSTITUTIONS, ORGANIZATIONS)

UNIT OF ANALYSIS	INSTITUTIONS					ORGANIZATIONS		INDIVIDUALS					TOTAL
	METHOD	CENTRAL	ROS (COHORT 1, 2, BARMM)	COHORT 3 (INTERVENTION)	DOS	THIS	LGU (WITH CPES)	PRIVATE SECTOR	SCHOOL HEADS	TEACHERS	CURRICULUM DEVELOPERS	TEI FACULTY	
Surveys	2	3	10	17	2			Midline participants	Midline participants	Bloom and Let's Read Platform trainees	BSU	WVSU	TBD
KII	2	3	X	17	2			X	X	X	X	X	24
FGD	X	X	1 group (reps of 10 cities)					8 FGDs with school heads and teachers (7 languages + Maguindanawn)			1 FGD with BSU and WVSU		10
OH workshops	Level 3			Level 2		Level 1 (2 groups)		Level 1 (6 groups: 5 participants for each group)					3
Case study	X	3 (1 school/IR)	1	X	X	X	X	X	X	X	X	X	4
Classroom observations	X	X	X	n= 68 (17 x 4 classes: K-3)	X	X	X	X	X	X	X	X	68
Document review	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	TBD

Note: X = not applicable

Projected participants and their backgrounds

KII

- DepEd leaders who are in key RO and DO positions and MTB-MLE Coordinators in the Regions, Divisions, and schools who are knowledgeable and actively involved in teacher training, materials development, and activities for their sustainability.
- ABC+ leaders and staff who played key roles in the interventions.
- Teachers from small, big, and GIDCA schools who participated in the interventions and were part of the baseline and midline assessments.

FGD

- 1-2 DepEd Teachers who were part of the baseline and midline assessment, representatives of school size or type (big schools, small schools, and GIDCA), and have participated in several ABC+ interventions.
- 1-2 DepEd Leaders who may represent either the Division, District, or school and/or an MTB-MLE focal person at any level.
- 1-2 ABC+ leaders or focal persons who are knowledgeable and directly involved in interventions.
- 1-2 Parents or HLPs, one of whom assisted a male child, and the other female in their studies, have received ABC+ SRMs, and have participated in ABC+ activities for remote learning (e.g., text blasts, webinars, etc.)
- 1-2 institutional partners who occupy a key position or have been involved or knowledgeable in ABC+ interventions.
- 1-2 community members representing LGU, business groups, advocacy groups, civil society, etc. who have participated in ABC+ activities. If relevant or applicable, they should come from cities that have piloted an MSE program.

If circumstances permit, an FGD involving Grade 2 learners can be conducted. The projected participants and their backgrounds are as follows:

- 5-7 Grade 2 male and female learners from ABC+ beneficiary schools, whose teachers have participated in various training, have received SRMs and other kits/packages, and whose respective HLPs have been supported by ABC+ activities. Parents of these children should give consent for their children's FGD participation. Children should also give their assent in verbal and written means.