

## ANNEX 8. LEVEL I MOST SIGNIFICANT STORY<sup>1</sup>

RESPONDENT NUMBER	SCHOOL	DISTRICT	DIVISION	REGION	DATE OF RECORDING
1	Padang Elementary School	10	Legazpi City	V	10/03/2022
2	Sto. Domingo Central School	Sto. Domingo	Albay	V	10/03/2022
3	No Response	No Response	Legazpi City	V	10/03/2022
4	Albay Central School	4	Legazpi City	V	10/03/2022
5	Bagumbayan Central School	3	Legazpi City	V	10/03/2022
6	No Response	No Response	Masbate	V	10/03/2022
7	Calayucay Elementary School	Sto. Domingo	Albay	V	10/03/2022
8	No Response	2	Legazpi City	V	10/03/2022
9	Albay Central School	4	Legazpi City	V	10/03/2022
10	Albay Central School	4	Legazpi City	V	10/03/2022
11	Bagumbayan Central School	3	Legazpi City	V	10/03/2022
12	Calayucay Elementary School	Sto. Domingo	Albay	V	10/03/2022
13	Bagumbayan Central School	3	Legazpi City	V	10/03/2022
14	San Isidro Elementary School	Central	Iriga City	V	09/30/2022
15	San Isidro Elementary School	Central	Iriga City	V	09/30/2022
16	Calongay Elementary School	Pilar 4	Sorsogon Province	V	09/30/2022
17	No Response	No Response	Masbate	V	09/30/2022
18	San Isidro Elementary School	Central	Iriga City	V	09/30/2022
19	San Isidro Elementary School	Central	Iriga City	V	09/30/2022
20	San Isidro Elementary School	Central	Iriga City	V	09/30/2022
21	San Isidro Elementary School	Central	Iriga City	V	09/30/2022
22	Calongay Elementary School	Pilar 4	Sorsogon Province	V	09/30/2022
23	Escalante Central Elementary School	No Response	No Response	VI	10/07/2022
24	Escalante Central Elementary School	No Response	No Response	VI	10/07/2022
25	Escalante Central Elementary School	No Response	No Response	VI	10/07/2022
26	No Response	No Response	No Response	VI	10/07/2022
27	No Response	No Response	No Response	VI	10/07/2022
28	No Response	IV	Iloilo City	VI	10/06/2022
29	Jaro I Elementary School	No Response	Iloilo City	VI	10/06/2022
30	Iloilo Central Elementary School	I - City Proper	Iloilo City	VI	10/06/2022
31	Arevalo Elementary School	IX-AREVALO	Iloilo City	VI	10/06/2022
32	No Response	II	Iloilo City	VI	10/06/2022

<sup>1</sup> No Response data are portions left by the respondent as they submit their most significant story

33	No Response	No Response	SDO- Iloilo City	VI	10/06/2022
34	No Response	I-ILOILO CITY	Iloilo City	VI	10/06/2022
35	Arevalo Elementary School	IX	Iloilo City	VI	10/06/2022
36	A. Montes I Elementary School	II	Iloilo City	VI	10/06/2022
37	ICES	I	Iloilo City	VI	10/06/2022
38	No Response	IX	Iloilo City	VI	10/06/2022
39	No Response	IX	Iloilo City	VI	10/06/2022
40	No Response	IX	Iloilo City	VI	10/06/2022
41	No Response	VI	Iloilo City	VI	10/06/2022
42	No Response	No Response	No Response	VI	10/06/2022
43	No Response	No Response	CLMD		10/06/2022
44	No Response	No Response	No Response	VI	10/06/2022
45	No Response	No Response	No Response	VI	10/06/2022
46	No Response	No Response	Education Support Services	VI	10/06/2022
47	Iloilo Central Elementary School	I	SDO-Iloilo City	VI	10/06/2022
48	Bubong Elementary School	VI	Cotabato City	BARMM	10/02/2022
49	Bubong Elementary School	VI	Cotabato City	BARMM	10/02/2022
50	Bubong Elementary School	VI	Cotabato City	BARMM	10/02/2022
51	Bubong Elementary School	VI	Cotabato City	BARMM	10/02/2022
52	Mohammad Integrated School	VII	Cotabato City	BARMM	10/02/2022
53	Mohammad Integrated School	VII	Cotabato City	BARMM	10/02/2022
54	Mohammad Integrated School	VII	Cotabato City	BARMM	10/02/2022
55	Pagalamatan Elementary School	VI	Cotabato City	BARMM	10/02/2022
56	Pagalamatan Elementary School	VI	Cotabato City	BARMM	10/02/2022
57	Pagalamatan Elementary School	VI	Cotabato City	BARMM	10/02/2022
58	Pagalamatan Elementary School	VI	Cotabato City	BARMM	10/02/2022
59	Tamontaka Central School	VI	Cotabato City	BARMM	10/02/2022
60	Tamontaka Central School	VI	Cotabato City	BARMM	10/02/2022
61	Tamontaka Central School	VI	Cotabato City	BARMM	10/02/2022
62	Tamontaka Central School	VI	Cotabato City	BARMM	10/02/2022
63	Usman Baunga Elementary School	VI	SDOCC	BARMM	10/02/2022
64	Usman Baunga Elementary School	VI	Cotabato City	BARMM	10/02/2022
65	Usman Baunga Elementary School	VI	Cotabato City	BARMM	10/02/2022
66	Usman Baunga Elementary School	VI	Cotabato City	BARMM	10/02/2022
40	No Response	IX	Iloilo City	VI	10/06/2022
41	No Response	VI	Iloilo City	VI	10/06/2022
42	No Response	No Response	No Response	VI	10/06/2022
43	No Response	No Response	CLMD		10/06/2022

RESPONDENT NUMBER	QUESTION 1 <sup>2</sup>	QUESTION 3 (STORY) <sup>3</sup>	QUESTION 4 (TITLE) <sup>4</sup>	QUESTION 5 <sup>5</sup>	QUESTION 6 <sup>6</sup>	REMARKS	REASON/S
1	No Response	I am a school head of one of the schools in the Legazpi City Division for seven years. As a new school head, the training provided by ABC+ gives me a wide perspective on how to handle, manage, and delivers learning to our pupils during the pandemic. I trained for teachers training on teaching strategies in reading 2020 and teachers training 2 on the use of supplementary reading materials in the early grade for schools and community and instructional leaders' training for school heads and supervisors, which is why it gives a deeper understanding and knowledge on ABC+ program and activities. Before the ABC+ training, Social and Emotional Learning (SEL) and Gender Equity and Social Inclusiveness (GESI) were not considered in choosing SRMs in providing technical assistance to teachers, especially on how they are integrated into the lesson. But after the ABC+ SEL and GESI were included not only in learners but also in dealing with teachers, parents, and the community. I became more acquainted that social and emotional learning is not only applicable to learners but also in dealing with adult learners. Teachers also take into consideration the theme of the story that SEL and GESI must be included in the story read pupils also became aware of how to respect children of different races, colors, religions, and etcetera. Inclusion of this I can say that we produce learners who have respect for others. This is the lifelong learning I gained from ABC+.	No Response	No Response	No Response		
2	I learned ABC+ activities just last July 2022 when [name],	I am a school head for 23 years, but I experienced ABC+ activities just for 2 months a significant change I experienced happened last August 22, 2022, when the 3 directors from ABC+ visited Sto. Domingo CS to	ABC+ in Sto. Domingo CS	The story is significant to me because even if I had	The innovation contributed much to the pupils' and		

<sup>2</sup> Tell me how you learned about [innovation] and got involved with [innovation]?

<sup>3</sup> From your point of view, describe a story that best illustrates the most significant change that you had experienced or observed as a result of [innovation] being offered in the school or in the community.

<sup>4</sup> Give your story a title.

<sup>5</sup> Why is this story significant for you?

<sup>6</sup> How has the [innovation] contributed to the story's significance?

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	Albay Div. EPS for English and MTB informed me that ABC+ will deliver books to school so I interviewed teachers regarding activities done by ABC+. I got interested because of the things I learned from the said interviews. I started asking teachers how they used the materials from ABC+ and requested dialogs with teachers on how they can maximize the use of the said learning packages.	distribute books to our learners. The said activity made our learners very happy because they received books and it made our learners more interested in learning. Teachers appreciated the leveled reading materials because they are using them to help our struggling readers in school. It is very appropriate for our learners' needs. The grades 1 to 3 learners who are also having the eight-week learning recovery curriculum are helped by the said materials. Teachers informed me that our learners have improved reading habits because they are so eager to read starting with sounds, especially with Grade 1 pupils. The learners started to borrow different books from the teachers.		experienced ABC+ activities for just a short time I noted improvement in our learners, teachers, and parents.	teachers' recovery plans.		
3	No Response	I am the Education Program Supervisor in the Learning Resource Management System (LRMS) of SDO Legazpi City. Being the LR-EPS, I am expected to deliver my job excellently in line with the development of learning resources which I found difficult during my first four years in the service. The year 2019 if I remember it right when I first met ABC+. I attended a workshop on the development of early-grades materials initiated by Region 5	Thank You For the Help!	No Response	No Response		

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		in partnership with ABC+ and USAID. I served as a writer then, and months and months passed several training-workshop conducted by ABC+ where I was involved not only as a writer but as an evaluator of teacher's made SRMs as well. I experienced how ABC+ managed a workshop and writing shop that helped me most in my profession now. I can consider what I learned today and how I served Deped Legazpi as a good evaluator of learning material, ABC+ is part of it. I learned the process to develop quality reading materials that my co-worker in Deped is also learning from me. I am very grateful that in every activity ABC+ is conducting in the region. I am always part of it if not all. I will be forever grateful. Kudos to all the personnel of Team RV-ABC+. Thank you for the help.					
4	___Through a memo.	I am a school head of the biggest elementary school in the School Division of Legazpi City. It was in the year of the pandemic, that was June 2020 when I first learned about ABC+. I was informed by the Chief of the Curriculum Implementation Division that our school will pilot the same program. From there, I attended training and orientation and I became the resource speaker of Teachers' Training 1 and 2. The teachers were also trained and the parents as Home partners. The training and experiences that I gained in this program helped me a lot. First I am refreshed of the 14 domains of literacy and strategies in reading. I was able to regain my confidence as a speaker trainer. I could deliver my topic well because of the various training on the Training of Trainers Conducted. Aside from this, my ICT competence was enhanced. Imagine I have to present slides in Zoom (meeting platform). Google Docs, google forms, messenger, and the interaction board were so much fun but the most exciting part is facilitating the breakout room and using Jamboard. It was really fun and exciting. The learnings and experiences gained from the ABC+ made me a better individual, and adaptive leader, and discovered my potential as a school leader. These experiences and	My Experience in ABC+	This story became a part of who I am today as a leader. It contributed much to my personal development and we got recognition and awards out of this program.			

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		learnings greatly helped me to transfer what I learned, motivate teachers and parents as agents of learning, and their result to improved achievements of our learners.					
5	In ABC+, I am a participant in ILT and a trainer from TT1 and TT2 in our division. ABC+ was brought to the field by the Deped Regional Office.	ABC+ changed the lives of many public elementary schools in Region 5 and Region 6. Amidst the pandemic, this partner organization paves the way for catapulting changes in the educational system as they introduce the virtual training of K-3 teachers on early-grade literacy. I remember the first time that we were selected to attend the regional learning for teacher training 1. I barely slept the whole night thinking about what will happen in the virtual room, what would my face be like on the screen, and worried that I might lose connection. But these worries turned into an excellent experience training like this is more thrilling and exciting because there are breakout sessions wherein you can talk to your team members, to present a document is not that easy before, but with patience, we were able to conquer our fears in using IT. This remarkable experience happened with ABC+ and now I am more confident in using it in the field. ABC+ training like TT2 and ILT pave the way for more understanding of literacy concepts to guide teachers in the field on how they will conquer the learning of their learners through the help of the Home Learning Partners- the parents. The use of HLG, LAS, and HLPs is a realization of how ABC+ helps schools in alleviating learning in those trying times and made an impact on the lives of young learners.	An Experience with ABC+	It is significant because of new experiences that ABC+ has provided among the schools- trainings, materials, tools and even load allowance-these is proof that they wanted to help YOUNG MINDS.	Parents, teachers, and school heads are aware of the basic literacy skills that will hone the learners to be productive learners through the pandemic.		
6	No Response	<i>Isa ako sa pinakamapalad na naging bahagi ng ABC+ project activities. Isang supervisor ng Deped Masbate Province na minsang nangarap na maging bahagi ng curriculum development ng ABC+. Nakapagsulat na din ako ng mga kontekstwalizadong mga kwentong pambata ngunit sa aking pananaw at palagay ay may kulang pa at dapat punuan. Salamat at ako ay nabigyan ng pagkakataon na maipakilala ni [name] isang regional</i>	Orawa Kag Orgulyo Ta, Igwa'n ABC+ Kag Deped Para sa Bata Na Masbateño	No Response	No Response		

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		<p>supervisor sa CLMD-Region 5 kay Ginang [names]. Sila ang mga instrument upang ang pangarap ko at pangarap ng bawat Masbateñong bata na magkaroon ng libro na gamit ang sariling lengwahe ay natupad. Noong panahon na nagsisimula pa lang ang implementasyon ng K to 12 ay para bagang isang alon ng Ticao at Burias na hindi malaman kung saan patungo. Maraming balakid kagaya ng matataas at matatarik na bundok ng madaanan at iba pang kabundukan sa probinsya ng Masbate. Mga balakid na sa tingin ko ay posibleng alisin o tanggalin kung sama sama at buong puso at husay na gagawin. Nangyari ang lahat sa mahaba at patuloy na pag hahawan ng balakid, isang balakid na kung saan hindi makakabuo ng mga magagandang kwentong pambata na hango sa sariling kultura, imahinasyon at kontekstong Masbateño kung hindi ay Minasbate Writing Guide na gagamitin bilang gabay sa pagbuo ng kwentong Minasbate. Nangyari ito buhat sa masusi at mahusay na prosesong pinagtulungan ng mga language experts sa tulong ng ABC+. Dahil sa hindi pa tapos ang working orthography ng Masbate, ito ang ginamit sa paggamit ng wika, gamit at iba pa na kung saan wala sa dating development activities. Malayo sa dati, nagbago ang lahat! Naipinta ang isang napakagandang senaryo ng Masbate sa pagbuo ng mga kwentong pambata gamit ay sariling lenggwahe at konteksto, iyan ay dahil sa ABC+. Dumaan man sa maraming pagsubok sa book development activities nandyan na ang poor internet connectivity, frequent brownouts, transportasyon, mga Gawain ng mga punong manunulat, at higit sa lahat ay hindi natin nakikitang kalaban “ang covid-19” ang lahat ng ito ay mga inspirasyon sa pagbuo ng pangarap ko at ng bawat batang Masbateño! Ang lahat ng kabahagi ng proyektong ito ay nagdiwang at patuloy na mag diriwang sa parangal na iginawad ng ABC+ project noong ang</p>					

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		<i>bawat punong manunulat ay itinanghal sa isang seremonya na dinaluhan ng DEPED officials at ABC+. Isang karangalan hindi hindi naming makakalimutan na minsan pa ang bawat isa ay nabigyang halaga, ang bawat isa ay mayroon ng maiiwang legacy sa bawat batang Masbateño dahil orawa at orgulyo ko usad ako na Masbateño! Higit sa lahat ang pagpupunyagi sa naging instrumento ang aming mga pangarap ay ABC+. Ako ay patuloy na sumulat ng mga kwento ng probinsya ko dahil karangalan ko na mayroong ABC+ at Deped para sa bawat batang Masbateño!</i>					
7	Have attended several trainings with ABC+; Have been a trainer also.	I have been a trainee, trainer, and facilitator in TT1, TT2, and ILT SPD of ABC+ and all these have made changes in me as a teacher, leader, and school head. Having been trained in Literacy Instruction has equipped me to hand down what I have gained to my colleagues or classroom teachers. As a trainer for ILT SPD, this gives me the confidence to manage my fellow school heads. More so to serve as an inspiration that amidst work overload a school head trained by ABC+ can handle every situation with a happy disposition and positivity as one of the gained values for ABC+. Every hard situation I face with a light heart when as a school leader you were able to immerse yourself in the pros and cons of organizational management. Among my involvement in ABC+, the most significant is to be the proponent of the project Initiation Plan (PIP), the Parent Partner, Teacher PA. It was very challenging at the very start not before the preparation but most of all has encouraged the parents to attend the capacity building because I thought that no parent will accept that his child is branded as “slow”. With some strategies appearing and the school's sincerity to offer assistance to their children, parents attended the capacity building with many attendees. Parents are Home Learning Partners attended with active engagement. In its second year of implementation, the project was sustained and gave birth to a new project, PAREALNA (Parent Reading and	ABC+ Changing Lives	It has brought great significance to the community.	The innovation served as the spice of the story that made it remarkable.		



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		Learning Numeracy Advocates). Parents/Home Learning Partners are more active and enthusiastic to know their schedules and how they are going to conduct the program. Every schedule is a new challenge for them. The learners seem active in class participation as observed by the teacher. The teacher has put pride in reading. As the school head of Calayuca ES, I take the lead and impose literacy on the learners through ABC+ in the face-lift of the school. The time may come that ABC+ disconnects from DepED but its legacy shall remain in the heart of Calayuca Elementary School.					
8	"I am a school head of one of the remote schools in Legazpi City Division. I handle 10 teachers, teaching 310 learners.	No Response	No Response	No Response	No Response		
9	No Response	<i>Ako po ay isang Parent na displaced sa trabaho during pandemic. Sa pag-aaral ng mga bata medyo hands-on kami. Inaalam naming kong kumusta pag-aaral nila, yong numeracy and Reading skills pero parang nakukulangan kami as parents lalo na sa reading. Ng nagkaroon ng FB Live workshop ang ABC+ Reading a story sa mga learning material ng ABC+ Nakita ko yong interest nila sa mga story, mas madali kasi nila maintindihan at alam nila kaagad kong ano ang ibig sabihin ng mga salita. Malaking tulong sa amin as a parent ang program ng ABC+. Dahil dito mas dumalas ang aming pagbabasa ng mga anak ko. Sil ana mismo ang nagbabasa ng mga kwento. Natutunan nila na mahalín ang pagbabasa kaya nagging storyteller sila sa mga pinsan nila na mga bata pa. Thank you sa ABC+ kasi nagkaroon kami ng Bonding na Educational.</i>	<i>Bonding na Educational</i>	<i>Why is this story significant for me? Kasi sa panahon ng pandemic, sobrang hirap kahit na yong pag-aaral ng mga bata nagging mahirap pero dahil sa ABC+ ang pag-aaral nila ay naging bonding moment naming pamilya.</i>	No Response		

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10	No Response	I am a parent of two, one in primary and the other one in high school. ABC+ was introduced to us by our teachers at Albay Central School. They provide free books that contain short stories with illustrations. My daughter's mother tongues are Tagalog and English. I was struggling to teach her to read Bicol because she doesn't like it, whenever I gave her Bicol books she would cry. After the ABC+ books were given to us by the school there was a big change. She learns to love the book little by little. She first colors the illustration, and she reads. After some time, she finishes the Bicol book crying. And from that moment, no more crying drama when reading Bicol. That is why I am grateful to ABC+ for using a very child-friendly word in making the materials. This change is very important to me because it is so hard to teach my daughter if she hates doing what I tell her to do. Now she enjoys reading bicol books thanks to ABC+.	No More Crying Drama	No Response	No Response		
11	No Response	<i>Ako ay isang parent ng 4 na estudyante na kasalukuyang nag-aaral sa Bagumbayan Central School. Bilang isang solo parent na nag-aalaga sa 4 na anak sobrang hirap lalo na po ang time ng pandemic kasi lahat sila sakín umaasa. In fast 2 years ABC+ ALS module malaki rin ang naitulong sa mga bata as a partner of school kaming mga parents ang nagtuturo sa kanila. Maraming positive and negative effect sa mga learners, in my own experience sa mga anak ko nandyan yung minsan napagalitan ko kasi di tinatapos yung ALS naglalaro muna sympre as bilang isang ina gusto na matapos ang lesson kasi di lang yon ang kailangan kong bigyan ng pansin kasi apat po sila.</i>	No Response	No Response	No Response		
12	Nakilala ko sa paaralan ang ABC+ tapos parent teacher pa po.-	<i>Happy na makatulong sa ibang mga bata na hirap magbasa na ma eshare ang aking talino at kakayahan makapagturo at maipagbahagi ang kakayahan ko para makapagpabasa sila at maturuan ng magandang aral upang sa paglaki nila ay dadalhin nila ito sa pagtanda nila. Maging maayos ang kanilang buhay at makatulong pa sila sa kanilang pamilya. Para naman sa kanila ang pag-aaral nila kasi ito na magkaroon sila ng magandang buhay. Para hindi sila maging palaboy sa</i>	<i>Makatulong sa ibang bata</i>	<i>Para sa akin mahalaga kasi gusto kong maibahagi ang aking kakayahan sa ibang mga bata.</i>	<i>So maibahagi ko ang aking kakayahan sa ibang bata</i>		

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		<i>kalsada.</i>					
13	No Response	<i>Ako po ay grade 3 pupil parents. Nalaman ko sa ABC program and Activities ang mahalagang detalye para maguide ko sa tamang kaalaman ang aking anak. Before noong wala pa ang ABC+ program wala akong kaideya kung saan magsisimula sa pagtuturo sa aking anak. After kung malaman ang ABC+ program nabigyan ako ng guide kung ano ang mga dapat gawin. Nabago nito ang daily routine naming mag-ina. Mas nabibigyan naming ng oras ang study time kaysa sa “playtime”. Nagkaroon kami ng bonding time as a mother and daughter through this program. Malaki ang naging epekto nitong ABC+ program dahil natutulungan naming ang aming anak sa kanilang STUDIES</i>	PROGRAM	No Response	No Response		
14	Several years ago, I heard that ABC+ was a donor of books to some schools of the Iriga City Division. And as years went by, it offered seminars and training to all teachers in the country. And all of a sudden, I was one of the participants in the two phases of virtual seminars of ABC+ in our division.	The training was very challenging considering the signal of the internet and the inlined activities in the training manual. But it was very educational and fruitful. It considered all the necessary tools a teacher should possess. The teaching strategies were all new and I feel so effective. The discussion of the topics was so comprehensive and so helpful to us teachers.	ABC Plus: You Opened Us	The most significant experience I had in applying my learning in ABC+, was when I made a non-reader pupil literate. I was confident that my traditional strategies were effective but I failed. After applying the appropriate activities in teaching phonics phonological awareness, my pupil with a reading	The teaching innovations offered by ABC+ to teachers capacitated us to become more effective and efficient in molding the early-grader to become literate and ready to tackle higher lessons in the coming grades.		

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				disability can now read phrases, sentences, and short stories.			
15	No Response	<p><i>Isa,dalawa...Dalawang taon? Mga panahong lumipas nang magkaroon ng pandemya na sobrang nakaapekto sa lahat. Bawal lumabas, bawal makihalubilo sa ibang tao. Paano ang mga bata? Paano sila matututo? Sigurado ko marami ang hindi marunong magbasa pagdating ng face to face classes. "Face to Face classes?" Gusto ko ng makita ang mag-aaral ko. Sabik na sabik na akong maturuan sila.</i></p> <p><i>Sa ngayon. marami pang magulang ang nagdadalawang isip na papasukin ang kanilang mga anak. Dahil sa takot na dulot ng Covid-19. Bilang isang guro, ako'y tumulong sa pagpapalaganap ng wastong edukasyon, para sa bata at sa bayan. Hindi ko hahayaang maraming bata ang mawawalan ng pag-asa na makapag-aral at makapagtapos ng baitang. Maraming bata ang tuwang-tuwa na bumalik sa eskwela. Gustong-gusto na nilang matutong magbasa. Napaisip ako, Aha! Kailangan kong magsipag, gumawa ng mga bagay na makakatulong sa mga bata upang lalo pa silang magsikap at matuto. "Gagamitin ko ang iba't-ibang estratehiya, kagamitan at kaalaman ko sa paglahok sa ABC+ at iba pang palihan.</i></p> <p><i>Araw-araw ay nagkakaroon kami ng "pagkukwento" sa silid-aralan. Upang lalo silang ganahan na pumasok araw-araw. Kitang-kita ko ang ngiti sa kanilang mga labi. At ako rin ang lubos na nagagalak dahil buong kong naramdaman ang pagmamahal ko sa aking mag-aaral.</i></p>	No Response	No Response	No Response		
16	My journey in ABC+ started through a division memorandum when my name was included as	The reading crisis during the pandemic time was a tough challenge for me as a school leader. It was so timely that ABC+ had partnered with DepEd where it became a part of my ABC+ journey. With all the training that I attended as a regional trainer and even facilitated with the teachers and school heads in the division, somehow and somewhat the learnings on reading strategies and creating a positive	My ABC+ reading journey	The story is significant to me because it benefits most of our learners in the school.	Reading innovation became an instrument in addressing the reading crisis in the school.		

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	one of the regional trainers in TT1, TT2, and <b>tit.</b>	climate in the school and at home helped the learners improve their literacy domains. Through my project initiative as a final output which was dubbed Project SMK (Syllable Mastery in Katon way), the number of frustrated readers was lessened. The said project which I implemented in the school reaped a National Award as one of the Noteworthy Literacy Practices and school supplies worth of 10thousand pesos conducted and sponsored by ABC+ during the Learning Conference via Zoom. Indeed, it was realized with flying colors because of the distributed leadership I employed with the external and internal stakeholders in the school. The love for reading among the pupils, teachers, parents, and the community was intensified because of the training conducted by ABC+ and more so the collaborative effort by various stakeholders in combating struggling readers in the school.					
17		I learned about ABC+ activities from our Education Program Supervisor in LRMS, Sir Juancho P. Azares. A year ago, he invited me to join and participate in the teachers' training for teachers in the development of Minasbate Storybooks in Early-grade. It was indeed magical and a roller coaster of an event for me because ever since then, I have been an active and privileged participant in ABC+ training and an active user of their materials. Indeed, my life has changed because of this partnership. Many changes have happened in the past year of implementing ABC+ activities. One of the things that I have witnessed is that children are showing signs of change in behavior in terms of their fondness and love for reading and appreciating books. Teachers were provided great opportunities because they were able to make Minasbate stories for their students, which helped the kids and helped them grow professionally. The training provided by ABC+ molded and honed the skills of the teachers on how they could teach their learners scientifically, which is beneficial in the field. Among these changes, the most significant I encountered and experienced as a result of ABC+					

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		activities was when I was allowed to finally fulfill my long-time dream—my childhood dream of becoming a writer of children’s books. Ever since I was a kid, I have wanted to write and publish stories that my readers would enjoy and relate to. My dream has finally turned into reality. ABC+ became the bridge to my childhood dream. I never, in my wildest dream, thought that I could become a quality assurance of the books that we developed during those months of training. I feel so privileged and honored because of these opportunities. That is why I am forever grateful and in debt to Sir Juancho Azares and ABC+. It was truly significant for me because not only were my dreams fulfilled, but it also changed the lives and views of the learners when it comes to reading and appreciating books.					
18	No Response	Teaching my students how to read is one of the challenging tasks as a Grade Two teacher. In my four years of teaching in the public school and handling the last section, I'm thankful that I am one of the participants during the two years of ABC+ Training. ABC+ taught me a lot about what strategies in reading I will use for my students. Different reading strategies and approaches were discussed and I learned a lot from it. I unlearned and learned a lot of things that are very beneficial on my part as a teacher. I can now choose the right strategy that is suited to my learners, especially in their reading level. I want to instill in them the habit and love for reading so that they will enjoy and understand what they are reading. I want to teach them that reading activities are not a burden but an enjoyable activity that they will learn and explore a lot of things. ABC+ training is an avenue that taught me a lot and will forever be grateful for my learners and their future.	Reading is fun with ABC+	No Response	No Response		
19	No Response	I am Joanalyn L. Sarmiento. I was a teacher for 10 years. I enjoyed being a teacher and learning day by day. ABC+ was introduced to me when I was assigned as ICT support during the ABC+ Regional Training of Teachers (Strategies	"ABC+, Continuing Journey to Literacy"	No Response	No Response		

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		for Language Learning and Transition: Improving Early-grade Literacy in School and at Home) and luckily I was assigned as a trainer during the Training in the use of SRMs. It was a privilege for me to have heard the well-versed trainers/speakers from the ABC+ team. I do love listening to them and discussing things that best fit the educational needs nowadays. As an intermediate teacher for seven years, everything was new to me. When our school head assigned me to the primary level, I thought it was easy thinking that my lessons would be more basic than before. But I was wrong, it is more challenging that will require me to be more innovative and creative so that my learner would learn and even enjoy learning. ABC+ has helped me to rediscover my purpose as a teacher. I have learned different strategies that would improve and develop the learners' literacy levels. different pedagogies and effective learning approaches that will cater to the needs of our learners. This capacitated us with more precious techniques on how to bridge the gap of learning among our pupils. Embracing the change along with our dream for our learners. I have been a learner and I do appreciate my teachers even now because of what I am today. It was even more significant knowing that what I have learned in ABC+ will transpire on our vision as educators. Taking the challenging role of teaching children will not stop with my dream but pursue what I can for them.					
20	ABC+ was introduced through a series of training given to teachers.	A native teacher of SDO Iriga City, seasoned by time from the private school teaching experience and public school teaching experience, sprouted a very idealistic and strict teacher in the primary grades. Believing that every day is a chance to make a difference in the lives of every child, this teacher gives her best armed the best pedagogies in teaching but does not after ABC+ came about. ABC+ is a very short word yet makes a significant change in the life of a teacher and the lives of her school children. ONIN (not the real name of a learner) is a very shy boy unfriendly and so withdrawn. Among the learners in the	ABC+ A Life-Changing Tool	It is significant because of the change it made to my learner (Onin-not the real name) and me as his teacher.	The innovation is significant because it helped me as a teacher to better understand my learners and address their/his needs		

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		<p>class, Onin got the teacher's attention but to no avail, failed, and felt so frustrated.</p> <p>After a while was tapped to attend the different trainings given by the ABC+ RT1 -RT2 that significantly the teachers to understand all the types of learners she had especially her learner Onin. Onin is dyslexic and has language deficiency syndrome. Diagnosing his problem is not the end of it all but was able to address the needs of Onin Onin now is a changed boy -an active and participative boy.</p>					
21	<p>Bilang isang magulang ng batang lalaki nakilahok ako sa programa ng pamahalaan sa pagbabasa ng aking anak sa bahay upang lalo siya mahasa sa pagbabasa at maintindihan niya rin ang kaniyang binabasa.</p>	<p>At dahil nga sa aking pakikiisa sa mga programa ng paaralan masasabi na nakapagpabago sa mga bata ang mga programa ngayon sa mga bata dahil sa panahon noong ako ay nag-aaral pa hindi ganito kaganda pa ang itinuturo ng mga guro sa amin pero ngayon dahil sa mga programa sa komunidad ay napaganda na ang ugnayan ng paaralan at komunidad. Dati rati mas gusto ng anak ko at ng mga bata na lumabas lang pero ngayon mas gusto niya na magbasa lamang sa bahay.</p>	<p>Ugnayan ng Komunidad at ng Paaralan</p>	<p>Dahil sa ito ay nakapagpabago sa mga bata.</p>			
22	<p>Ako po ay isang Brgy. Kagawad sa aming barangay at ako po ay naimbitahan sa Launching at Orientation and nalaman ko po na ito ay proyekto ng ABC+ sa</p>	<p>Nagkaroon ng malaking pagbabago sa mga mag-aaral lalo na sa kanilang reading abilities sa tulong ng mga projects ng ABC+ na dinaluhan na trainings ng mga teachers na kung saan ito ay naging kapaki-pakinabang sa mga mag-aaral dahil natututo silang magbasa dahil sa mga Projects ng ABC+ at dahil na rin sa mga guro ng Calongay Elementary School na kung saan sila ang nagsakripisyo sa preparations lalo na sa pagcraft ng mga initiatives para matulungan ang mga mag-aaral na may kahinaan sa pagbabasa..Salamat sa mga tumulong, ang ABC+, mga Guro sa Calongay Elementary School and sa suporta ng BLGU.</p>	<p>My wonderful journey with ABC+</p>	<p>Ako ay nagpapasalamat at proud na naging bahagi ako sa ABC+ projects at masaya ako sa resulta ng kanilang mga projects at sa maliit kong ambag, naging</p>	<p>Ang nasaksihan kong ABC+ Project and Initiatives ng Calongay Elementary School na Project SMK (Syllable Mastery in Katon Way) ito ay isang makabuluhan at Malaki ang</p>		



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	<i>paaralan na pinangalanan ng proponent na si madam Cherry na Project SMK (Syllable Mastery in Katon Way) bilang project initiative at simula noon nakita ko na maganda ang objectives ng projects lalo na ang magbebenipisyo nito ay ang mga mag-aaral na may suliranin sa pagbabasa or mahina pa sa pagbasa. Kasama ako sa pagmonitor nito at nasaksihan ko mismo na epektibo ang project at halos lahat na recipient ay halos natutong magbasa ng dahil sa project na ito.</i>			<i>parte ako ng project.</i>	<i>naitulong sa mga mag-aaral.</i>		
<b>23</b>	No Response	I know this program ABC+ by joining a series of workshops and training. Before ABC+ I was a shy type of person and after ABC+ I gained self-confidence and know to open up my insights. The change that happened with	Me Level-Up with ABC+	No Response	No Response		

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		ABC+ is always good since by the time I joined the training or seminars there is a cash allowance or load allowance which helps the financial burden of the teachers and the venue is comfortable if it is face-to-face. It is significant in my teaching field because it harnesses my skills in the different teaching strategies to be used by attending a series of workshops. Thank you ABC+ for being part of this program.					
24	No Response	I am Mary Grace A, Bacharo from Escalante Central Elementary School, Schools Division of Escalante City. I got to know the ABC+ program by attending a virtual seminar last 2020 and it was my first time. At first, I was not excited about this training because I know that after every seminar, there will be an output. <i>Nasabi ko sa sarili ko na, "Naku, dagdag trabaho naman."</i> But while listening to the facilitators in every session, I've learned and realized that this program suits us, and it is a big help for us teachers since it offered teaching strategies for early-grade language learning and for improving literacy in school and at home, I'm also enjoying this program because there is a load allowance for teachers and aside from that, ABC+ also provided materials for teachers and learners which is very helpful for the children. It is significant in my teaching career because it helps in my professional development. Sometimes, I can say to myself that teaching is hard, and at times it can seem like my energy is in short supply, But I realized that we all need a little inspiration to remind us why we do what we do.	My Journey with ABC+	No Response	No Response		
25	No Response	I am Teacher Sheila Mae H. Vasquez, a Grade 1 teacher at Escalante Elementary School. I heard about ABC+ programs when the division memo was handed to us. And I am one of the participants attending the ABC+ training. I thought ABC+ training was just another bunch of tasks to do. But it changed my perception when I started attending a series of training and workshops. The ABC+ programs changed me a lot in terms of my teaching styles in teaching my learners that are struggling readers. It broadens my	Journey with ABC+	No Response	No Response		

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		knowledge and understanding of how to deal with them. When I was chosen to be one of the decodable writers, I was about to give up the task but when I continued my journey I was able to love my task as a writer and was able to write two decodable books for stages 3 and 5 levels. It is an unforgettable experience to be part of the ABC+ family and able to apply what I have learned to my school station.					
26	No Response	I'm Ma. Rowena T. Elisterio, Principal II of Anini-y Central School, Anini-y, Antique. When I was informed that I am one of the participants in the ABC+ webinar for Instructional Leadership Training(Strengthening Learning Conditions For Easy Literacy) and on Strategies For Language Learning and Transition: Improving Early-grade Literacy in School and at Home, respectively, I was very excited. I put in my mind that with so much work that I am doing in school and the district, I will give time to attend this webinar because what kind of Leader I am if I could not give technical assistance to my teachers in terms of reading readiness of their learners. This is a perennial problem not only for the school but the whole Deped Community. It is a must to find/give solutions to lessen this problem. Before the ABC+ webinar, I learned the different teaching strategies and approaches in some of the seminars way back before the pandemic and during my college days. But when I attended the ABC+ webinar, the strategies, and approaches that I've learned deepened. The learnings I gained are beneficial because I taught the teachers how to use and integrate them into their lessons. It changed the atmosphere of the classroom because the teachers served only as learning facilitators inside the classroom. Learners became very active and participative during class discussions as observed during classroom visitation. The changes were very good on the part of the teachers because their struggling learners or full refreshers became confident to read letter sounds, phrases, and syllables. After a six-week curriculum conducted by the school, mid-CRLA was conducted, and results showed that there is an	My ABC+ journey para sa ang bagong kabataan	No Response	No Response		

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		<p>increase in the previous data. Happiness could be in the eyes of the teachers upon knowing the result. The teachers also enjoyed making flashcards, and print reading materials because the school supported their needs as well as the people in the community. The training was very significant because I was given a chance to become one of the trainers for my Grade 1 to 3 teachers in the district. I will never forget that once I was a part of the program I helped the teachers improve their teaching style in reading. To the teachers who are the front liners and who imparted what they learned during the echo seminar to their learners. They enjoyed and were very patient in teaching their learners and were very positive that all of them(learners) will become readers. They did home visits to check whether the learners improved their reading skills. To the parents, guardians, and learning facilitators who find it hard to teach their children/apos how to read after two years of using modules. Now the parents/guardians were taught during homeroom meetings how to read letter sound so that they can teach their children/apos at home. To the learners who are the clientele who craved to learn how to read, now they have progressed in their reading. Thank you, ABC, + for the wonderful experiences. <i>Saludo ako. Sana marami pang trainings to come.</i></p>					
27	No Response	<p>I am Rea M. Venegas, a teacher from CRAMS, SDO Antique. I have been teaching for 16 years and 15 of those are spent with my first graders. Now, how did I get acquainted with ABC+? I was chosen to be part of the Language Editor team when ABC+ selected teachers to craft Kinaray-a books for k-3 learners. And I must say, I have learned a lot. I can't say it was an easy job, it was the toughest one I've had with ABC+ to date. But I can surely say that ABC+ has the toughest training, and toughest outputs to submit but has all the smartest members they can get! They can be very intimidating but having to train under their wing will surely equip you with new ideas, and more strategies that are very effective in the teaching-</p>	The ABC+	No Response	No Response		

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		learning process. ABC+ has capacitated me with a lot of ideas that I can use in my class. Now that we are slowly getting back our freedom from the shackles of COVID-19. I am excited to try them for my learners.					
28	No Response	ABC+ in the life of an Education Leader! Assigned working in the Curriculum Implementation Division which focuses on the teaching-learning process of Instruction which is the heart of the Department of Education. In this division, we are facing many challenges not only brought about by the Corona Virus Pandemic but by the low academic performance of our learners especially in the area of literacy and numeracy. ABC+ was introduced to us as one of the pilot divisions in Region VI. Orientation, Seminar Workshops were conducted for Teachers and School Leaders on Learning Materials Deut Teaching Strategies, and others. Before ABC+ was implemented, we experienced many problems or challenges in the delivery of Early-grade Instruction especially in Reading due to the presence of several learners under the frustration level. But with the partnership with ABC+ and its implementation of the Program, Projects, and Activities, there's a decrease in the number of non-readers. Good changes happened in our learners and teachers. As well in school and in the community, learners' achievement improved, and teachers' confidence levels up. Parents were happy with the materials received by their children and the improved socio-emotional aspect of their kids. ABC+ played an important role not only in the lives of the learners but also in the teaching competence of our learning facilitators. The community is very grateful for the program because it played an important role in the total development of the child. They observed their children were focused on their studies and minimized their time on computer games. Indeed ABC+ is God sent to us! It's a gift from heaven. A big salute to the men and women of ABC+. Our Big Congratulations!	ABC+: A Heaven-Sent Gift	No Response	No Response	Chosen Story	
29	No Response	One Friday afternoon, the District Supervisor told the	"ABC+ A.	No Response	No Response		

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		<p>School Head that the school where she was assigned was chosen as a pilot school for ABC+. ABC+ is a new thing for the School Head. She had no idea or background of this program/project. With a series of communications circulated, the school head had an initial grasp of this program. One day the focal person, Sir Loloy went to the school and discussed details of the implementation. Despite the surge of the pandemic, virtual orientation, training, and workshops were conducted with supervisors, school heads, teachers, and parents. Focal persons were designated, schedules were made, agreements were set and rules and regulations were implemented. With their reach, risks -taking moves, and challenging decisions A. Montes I Elementary School was TRANSFIGURED to another level. The School Head was moved to pursue and implement the program to cater to the needs of the learners and have the opportunity of coming to school even for a rare chance of sitting inside the classroom taking the CRLA. Teachers' hunger to see learners and teach in person was given a chance to be real. New training makes them more adept at the new tools, approaches, and strategies to make children read. Their competencies were sharpened and polished parent-partners relationship with the teachers and principal were closely developed. Their taking on more serious responsibilities was evident and their helpfulness with one another was felt because of the risk during the pandemic. The School heads' competencies were challenged and strengthened. ABC+ was indeed a blessing and a challenge to the whole school community. It makes the school community stronger and more resilient in the delivery of DepEd services and continuous learning=teaching experiences in a risk-taking manner. The School Head with the teachers develops a more cohesive relationship professionally and personally. Parents and learners were in one way or another developing a sufficient way of pursuing learning. As a whole, A. Montes I Elementary School becomes an institution amidst the pandemic.</p>	<p>Montes I amidst Pandemic Education" "Conquering Pandemic through ABC+ Program"</p>				

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30	No Response	Being a teacher for more than a decade, teaching has been a way of life. ABC+ came into the picture when ICES became the pilot school; for the implementation of the ABC+ Project. Orientations, training, and check-in meetings were some of the activities that helped everyone to grasp the essence of the program. Teachers, school heads, and supervisors were introduced to RLA, CRLA, strategies, approaches for early-grade literacy, supplementary reading materials development, BASA materials, and a lot more. ABC+ paved the way for numerous and diverse learning experiences not only for the learners but as well as for the teachers and instructional leaders. The program equipped the teachers with different skills and highlighted the important role of assessment to provide appropriate intervention to the learners. With ABC+, the teachers, the school, and the community are more involved in helping the learners to foster a love for reading as well as learning. Teachers were able to make innovations and interventions with the help received from the program. They were able to get to know their learners personally and provide appropriate intervention and assistance in their learning. Parents were also involved and became part of the learning process. The program helped them to see the important role they have in the learning process, and that reading and learning is a family affair. The journey with ABC+ is a meaningful one. It touches everyone's life and the impact is lasting. May they continue their vision and mission of promoting literacy to the learners and training and instructional leaders.	ABC+: A Worthwhile Journey	No Response	No Response		
31	ABC+ gave me lots of opportunities to build myself and to develop professionally. I started to become a participant in	An ordinary classroom teacher who was once inspired by ABC+ to become a part of bringing change to the lives of Filipino children, I became one of the writers of the ABC+ leveled reader book. Throughout the reading process, I am amazed by the project of ABC+ to promote change in the lives of Filipino children by providing them with books for them to love reading. The materials that were made would promote learning and would help the children learn how to read and appreciate the essence of reading. With the	"Not Just an Ordinary Teacher"	This story is significant for me because I was allowed to be a part of the changing lives of Filipino children,	The ABC+ provided everything. I need to make my pupil read. I was able to create a clear goal using the strategies and		

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	the training, turned into a trainer and later then became a writer. I was able to learn more reading strategies because of the TTI and then I learned how to facilitate learning when I became a trainer. The best part, I was able to make stories because of the opportunity to become an ABC+ writer.	efforts we gave to create the stories and for the illustrators to make their masterpieces. I know then children would love the materials and could help them learn reading interestingly. It is the best feeling to share things that could change the lives of the children. Good thing that also ABC+ let us experience how to become a writer with the help they gave us throughout our writing process. Sharing my effort through writing a story for our learners is a significant event for me as a teacher. At the end of the process of our writing journey, we were able to conduct field testing of our stories. Seeing the children appreciate and love the story is the best fulfilling journey for us teacher-writer. Contributing change to their lives is a reward the teacher could never have. With the stories I wrote, I am sure pupils may enjoy them and they could learn something from them. I made those stories to give a change to their lives and for them to love reading.			materials that were introduced.		
32	No Response	My ABC+ journey started when our school was chosen as one of the pilot schools in Region VI, Division of Iloilo City. At first, I feel disturbed since for me this will give me additional work as a teacher. I experienced lots of challenges and I considered it to be a great help for me as a teacher. The training, check-in meetings with ABC+ personnel, and other related activities help me grow professionally. Since I am a newly assigned Grade I teacher, I appreciate the knowledge and skills I learned from ABC+. Things went smoothly in doing my tasks every day applying the things I learned. The supplementary materials I received also help improve the literacy skills of my learners. The distribution of the materials was very timely amid the pandemic. Learners enjoy readable reading books because of the attractive illustrations which encourage them to read more. It arouses their interest	"My ABC+ Journey"	No Response	No Response		



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		and develops their love for reading. The CRLA also helped me assess my learners' reading profiles. This enables me indirectly my learner's needs. Innovations were conducted after the assessment. This is a significant change in the lives of these learners. Parents were able to provide study corners at home. This will allow reading with kids. This develops a strong bond between parent and child relationships. With ABC+, more teachers, home learning partners, and learners will be helped.					
33	No Response	Extending for a considerable distance marked by inequalities and surface coarseness, narrow and steep...such are the steps leading to the post of Chief of the Curriculum Implementation Division. It opened doors to opportunities. It gave me ABC+. The ABC+ that came to the lives of the educators in SDO-Iloilo City gave meaning and extended even more, one's love for teaching and care for learners. The training for teachers in K to 3, the materials that were made or grafted for leveled readers, and the decodable materials were very useful. The teachers who came in contact with learners and folks at homemade teaching were even more meaningful. As teachers' attestations reveal to the CID Chief, from the start learners were identified for readiness, They loved how the ABC+ has made things a lot easier. The task of making learners read and develop their love for reading changed. Teaching leveled reading came out to be very interesting. At the end of the school year, when the readership of learners is improved, the teachers can only thank and keep on thinking of "The ABC+ that was." The change in teachers' behavior toward teaching reading has significantly changed. Training and materials were a real tandem.	"ABC+: An Insight to a Tandem"	The story is significant for me because it is my journey as a Grade 3 Teacher who will teach learners and attain 5Bs.	No Response		
34	No Response	<i>Sa isang mababang paaralan sa rehiyon anim ako nagtuturo. Baguhan poa lang ako sa serbisyo bilang isang public school teacher. Nagtuturo ako sa bansang Cambodia bago pa man ito. Napakahirap sa mga unang araw ko dahil maliban sa pandemya na mayroon tayo ay sobrang iba ang mga gawain</i>	"Salamat, ABC+"	No Response	No Response		

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		<p>ihambing sa mga nakagawian kong gawain. Tandang-tanda ko pa sa unang araw ko sa trabaho. Ang mga guro doon ay abalang-abala sa kanilang virtual training sa ABC+. Iyon din ang araw na una kong narinig ang salitang ABC+. Ako'y napaisip na may konting sabik kung ano ang ibig sabihin nito. Hanggang dumating na ang araw na hinihintay ko, Napasama na ako sa group chat ng ABC+ sa aming paaralan. Paunti-unti nagkaroon ako ng ideya kung ano ito. Mas lalong lumalim ang aking pag-unawa sa programa dahil sa lingguhang check-in meeting namin kasama ang mga ABC+ facilitators at mga guro sa aming paaralan. Minsan nga naging moderator pa ako. Halong kaba at saya ang aking nararamdaman sa araw na iyon, dahil nga baguhan pa lang ako, Lumipas pa ang ilang buwan mas lalo kong naappreciate ang ginagawa ng ABC+. Napakalaki ang tulong na naibibigay sa akin bilang guro, sa mga bata at sa mga magulang. Isang araw may isang nanay na nagkwento sa akin na hindi lamang ang aking estudyante ang nagbabasa kundi gusto na rin ito ng mga kapatid. Napakasarap pakinggan na nagustuhan ng mga bata ang pagbasa ng aklat. Dumaan pa ang araw may nakita na naman akong isang magandang dulot ang programa. Pandemya sa mga araw na 'yon kaya nahihirapan akong i-identify and level ng reading ng aking mga mag-aaral. Salamat sa CRLA ng ABC+. Kahit ngayon na face to face na, ginagamit pa rin namin ito. Salamay ABC+!</p>					
35	No Response	<p>Ako isa ka maestra nga buta sa pagpaningwa sa mga hilikuton nga makabulig sa akon kaugalingon nga mahibalan ang mga butang kag stratihya para itudlo sa akon mga kabataan kag makabulig sa akon kaupod nga mga manunudlo. Daku nga bulig nga nangin parte ako sang ABC+ tungod ako isa ka ABC+ Facilitator kag writers, ini akon gid nahibalan paagi sa DepEd, sa suporta sang akon principal Dr. Noren L. Eseo kag District Supervisor Ma'am Roberta C. Jison. Isa ka bag-o nga pamilya ang akon nabtyagan sa ABC+. Sila nakabulig sa akon nga makaobra sang isa ka istorya nga may inspirasyon sa pagsulat kag pagpaminsar. Tundo suporta nga ako makahibalo sa paggamit sang application sa laptop para maaply koa ang akon istorya. Sila ang alagyan kon sa diin tudo-tudo ang ila suporta. Isa na diri ang pagtiner sa lain-lain nga mga hotel,</p>	ABC+ ang Inspirasyon Ko	No Response	No Response	Chosen Story	

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		<i>makahampanay sa kaupod na mga manunudlo sa bilog nga Panay. Isa ka maayo nga hitabu nga nagin parte ako sang ABC+ ang pagbulig nga nakaobra sang istorya nga mahatag sa mga kabataan nga makabasa kag magin materials ka mga manunudlo sa pagtudlo. Paagi sa supplementary materials kami makabulig man sa mga ginikanan kag stakeholders nga magamit nila sa pagtudlo sa barangay. Daku ang mabulig sang ABC+ sa amon nga mga manunudlo tungod sa istorya nga ginhatag nila padayon nga nakahatag sang mga balasahon sa amon kabataan kag mas nadevelop nila ang pag-intiendi sa ila ginbasa. Nakaapekto ini sa mga manunudlo, ginikanan, estudyante, kag stakeholders tundog magamit gid ini indi lang sa eskwelahan kundi sa balay kag sa baranggay.</i>					
36	No Response	I was once an Intermediate teacher for more than 20 years, specifically Grade 5 and 6. And it's now my 4th year of teaching Grade I. At first, it takes time to adjust -the tasks, patience, etc. I realized later as time goes on that I love teaching Grade I learners. Making them read and count was my happiness. So challenging! ABC+ was just a timely and great blessing to me as a newly assigned teacher in Grade I. Our school was chosen as a Pilot school. We were monitored closely and had check-in meetings once a month or as needed, as to the activities, problems encountered interventions, and so forth. ABC+ and our school became close partners in molding the barren K-3 teachers, and gained a lot of wisdom and knowledge through sharing of experiences, problems, and interventions. I gained a lot of knowledge in my teaching. The training provided by ABC+ was so helpful to me and a big bonus because I was chosen as one of the Regional Trainers of ABC+ for K-3. Before, I was like an empty tablet, with not enough skills in teaching Grade I Learners. But with ABC+ as our partner, I gained confidence in teaching these little ones. I enjoyed teaching Grade I learners. And recently, I was awarded as Principal's Ace in Videolar Presentation during my Classroom Observation.	My Journey as a Grade I Teacher	No Response	No Response		
37	No Response	Hi! I am a teacher in Region VI. I am a passionate and	Reading is the	No Response	No Response		

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		dedicated Grade 2 teacher of one of the well-known schools here in Region Vi. I am one of the teachers and our school has chosen to be a pilot school in implementing the ABC program and activities. My experience in the ABC program has been meaningful and fruitful as a teacher because it helps me to gain strategies and techniques, to widen and strengthen the program with the supervision of our school head, focal persons, co-teacher, as well as stakeholders. The ABC+ program experience was a roller coaster journey because as a teacher, this was new to me and my work experience in the DepEd could not be sufficient to overcome the challenges in the said program. But with the help of the orientation, training, check-in meetings, collaborative ideas, and by the grace of God we built strong relationships among us as an individual. Today, ABC+ programs have a big impact on the educational system because they focus on literacy, reading skills, and comprehension of every learner, the changes subject to intervention to the teacher, parents, and learners. These changes for the parents are positive and there are negatives. Some parents embrace that his/her child needs help and others can take the results of the reading assessment which they lead not to engage in the intervention because some of the parents have low literacy. So, little by little we always give assurance to the parents of the benefits of the said program. The change is significant because of this program, we teachers discover the needs of every learner. The effects are; improved interest of the child in reading, and it strengthens the relationship among teachers, parents, and stakeholders.	best weapon for every Child				
38	No Response	As soon I regained consciousness of the complexity of what it is to become one of the instrumental people in education in the new normal of education. I fondly remember the time when I met Sir Loloy of ABC+, I have known him since the school was chosen as the venue for Launching National Reading Month way back when I was assigned as a school head in my previous school. He coordinated in the school to prepare everything for	My Never-Ending ABC+ Journey	No Response	No Response		

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		launching, they invited stakeholders from the different sectors to do the story reading, this is also the time that I Know the ABC+ that helps the DepEd and education stakeholders in addressing the interconnected factors that contribute to low education outcomes in the poorest preparing areas in the Philippines. My experiences in ABC+ are very timely because I was able to attend orientation and Crafted Literacy Program, which addressed the issues in literacy. This program is Project 3BsC (Basa sa Balay kag sa Baranggay). This will focus on developing learners. Macro skills, reading, writing, speaking, writing, and literacy. Through ABC+ and this program is a strategic endeavor designed to achieve our goals of producing a community of independent readers through well-integrated literacy instruction responsible to create learning with a more lasting impact. Through ABC+ and the project, 3BS was developed to reduce the number of full refresher learners to zero.					
39	No Response	I was very fortunate to be part of the advocacy of ABC+ to improve the quality of education of our learners. I would like to capture my experiences in the 3Gs- Growth, Greatness, and Grace. I have witnessed how the lives of our educators and esp. our learners, have improved. There is growth in terms of the level of knowledge and skills among teachers, learners, parents, external stakeholders, and instructional leaders. With this personal growth comes Greatness-greatness in the quality of work we saw produced and the amount of time, energy, and dedication we have invested to facilitate the transfer of learning from ABC+ activities to its rightful beneficiaries. Lastly, I also see my work in ABC+ as Grace. It is with the Lord's grace that we have moved despite the insurmountable obstacle brought about by the pandemic. There were so many personal and professional struggles I have undergone. But I believe it is also grace that will sustain me as I continue my mission of being one of the advocates of learning and empowerment for our struggling learners and all people in our educational system helping each child, one pupil at a	My 3Gs with ABC+	The story is significant because it is my journey. A journey rich with the best people esp. from the ABC+ program, as well as my fellow educators.	No Response		

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		time. I want to echo the works of Chito Salavar. "How we do God's work is where our talents can best be served" So all the insights I gained from my various ABC+ experiences became part of my journey for growth, greatness, and grace. I believe that I was led to this beautiful world of ABC+ because that is where my talents as a supervisor can best be served, doing God's work.					
40	No Response	Almost five years ago when we were crafting the DepEd LAC toolkit, when I first met Ms. Ina Aquino and Mr. Loloy Gelmo. We got a chance to talk, collaborate, and have coffee memories in one of the best-known coffee houses in Zamboanga, I thought it ends there, however, in one of the projects introduced to DepEd, the ABC+ birth to Region VI was started with a visit of Mr. Gelmo to Iloilo Central Els. As principal of the school, I've cited his concerns and introduced myself that once upon a time we met in a workshop, and our stories did not end there having more and more expectations and activities. He laid down his intent to borrow a few teachers and learners to host the Launching and ABC+ Project in WV which will be allowed by several Central, Regional, and Division officials, I really welcomed the request and prepared the school, teachers, and learners for the said request, the launching was done in a hotel with a lot of significant people, there the program was introduced, what surprised me most, that many of my co-writers in the LAC Toolkit were there present too, and of course the presence of Ms. Ina Aquino, we were divide into smaller groups and to craft our dashboard in reading performance and other key indications in MTB, Filipino, and English, we have to present to the group that we need the program, we need to satisfy and convince that we are ready to be the pilot of the program, I was tasked to present the Division output from a smaller workshop. I was so surprised that the group from the ABC+ Co with Ro were convinced that we will be the initial division of the program, knowing of the presence and little background of the program I was identified as pilot school and school heads as the lead of	The ABC+ Journey for Literacy	No Response	No Response		

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		<p>the program, my joining with ABC+ started in their series of activities and workshops were attended by me. Countless conducts of FGDs, school visits, and data analysis were done by them, we feel proud of their visits from the local guests and foreign guests looking for why we are to be considered pilot school for the program, I dwelt so many activities to prefill from conferences, assessment, materials development, contextualization, field visits among others, the relationship with ABC+ has been more intimate the pandemic strikes, I thought we will cease with the program, however it was even more intense , the program has reshaped its delivery of remote learning process, more and more trainings were introduced, the challenges of the pandemic didn't hinder but even more our bond stronger when we collaborated in how things will be done with resilience and strong connection of making change happen, I have embraced the program for the teachers and most especially the Filipino learners we serve, the BC+ is a greatest gift for the Ilonggo Learners to read and write with confidence and have sense of pride.</p>					
41	No Response	<p>I have been a reading advocate since I became interested in being an educator, which means I started to love reading more during my college years. Reading can take you around the world. ABC+ programs focus on the importance of reading and I am happy and fortunate to take part in some of its activities I am a Pablo Sohok District Supervisor assigned to supervise schools implementing the ABC+ programs and projects. My involvement with the program/project not only starts and ends with supervision but extended to being an EGRA Assessor. I was an EGRA Assessor for Baseline Collection and Midline Collection of Data. Having gone through many trainings on how to conduct assessments was an eye-opener. The tedious training we had on how to assess pupils' reading skills, including their word recognition, listening, and oral-reading comprehension plus this speed or fluency gave us the confidence to do our task efficiently.</p>	A reading advocate and EGRA assessment	No Response	No Response		

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		I played two different roles during these two assessment periods; first as an Assessor and second as an Interviewer. Both assignments were challenging. My experience made me realize how important the roles of teachers and parents as HIP (especially during the time of pandemic) are in helping their learners/children to read. The use of decodable readers, if had been maximized, assisted both teachers and parents to develop reading comprehension among our learners. Children who were exposed to books and were read frequently by their HIPs tend to be a reader with comprehension over those who were deprived of the books and follow-up. These facts were revealed during the interview of HIPs (parents) during the Midline Assessment/					
42	No Response	"Hay naku! Diyos ko Lord, bakit ba sa akin pa ibinigay itong coordinatorship ng Mother tongue Based Multilingual Education," reklamo ko sa kasama ko sa office na si Sir Donald. "Hoy, di ba nga 3 years kang coordinator ng MTB-MLE doon sa Antique sa pinakamamahahal moy Kinaray-a language. Kayang-kaya mo yan, " sagot si Sir Donald. OO, sa Antique pa lang una kong naranasan bilang Education Program Supervisor sa Filipino and pagiging coordinator ng MTMLE ng Kinaray-a language. Diyos ko po, super hirap at super dami ng travel at trabaho. Oo, tinanggap ko ang trabahong iyon dahil wala namang choice diba? Kahit nakakasama ng sabihing "Para sa Bata Para sa Bayan", yuck ewan ko ba. Aba'y sa totoo lang sukang-suka ako sa linggwahe parang Ex ko pinabayaan ko. "Hoy, wala ka na naman sa sarili mo. Anong iniisip mo? Si MTB-MLE o si Ex mo? tanong ni Sir Donald habang tinatapik ang balikat ko. " Weeh... Si MTB. Alam kong malaking pasanin ito. Hindi ito Ex ko na pwedeng balik-balikan." Isang araw noon...."Sir TIno, memo oh, punta ka raw ng Manila dadalo sa Launching ng ABC+," sabi ni RF ang Secretary sa office. "Salamat Sir RF," sabi ko habang nakamot noo na tinatanggap ang memo. Binasa ko ang memo at walang magawa , nangutang kay Maam Nona at lumipad ng Manila. Simula nong araw na iyon, nagsimula na ang kalbaryo ko sa MTB-MLE. Diyos ko dinagdagan pa ng ABC+ na ito. May panahon pa kaya ako sa lovelife ko or even sa Ex ko? Training dito, training doon, CRLA here and there, speaker dito, speaker	"Masarap na Kalbaryo sa Puso ng Ex Ko"	No Response	No Response		



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		<p>doon. Ok lang din sana kasi libre, pinapakain at pinapatulog ka sa magagarang hotel. Diba class? Heto pa ha, pag Quality assure ng mga Early-grade reading Materials sa Kinaray-a, Akeanon, Hiligaynon at iba pa na lengguahe ng rehiyon. Aba'y 483 titles din iyon. Pagsasapuna ng mga Editing Guide etc. etc. My God, mary and Joseph, hindi na ako makahinga. Talagang parang tuluyan nang magkakalayo kami ng Ex ko nito. Parang hindi na bolera sa akin ang "Para sa Bata, Para sa bayan!"</p> <p>"Hello, Sir Loloy...ah ok po...a sige po prepare lang po letter kay RD para malaman nila ni Maam Ellen.. TY po," tinawagan ako ni Sir Loloy and head ng ABC+ sa rehiyon. Punta daw sa Makati para sa launching ng pinaghirapan naming dalawang mudules na gagamitin ng mga kumukuha ng edukasyon sa mga Teacher Education Institution. Lipad na naman, 10% na lang ang tsansa ng balikan namin si Ex walang time na sa kanya. Dumating ako ng Makati, sa sobrang pagod ay napaidlip ako. "Puntahan ko kaya si Ex, may time pa ako bago bumalik ng Iloilo,"sabi ko sa sarili. Puntahan ko si Ex, miss na miss ko na sya. Pagbabakasakali na makapagbalikan kami.Sa pintuan pa lang ng bahay nila tanaw ko na siya, naghihintay sa akin. Nakadopa ang dalawang kamay. Ibig sabihin buong puso niya akong tatanggapin, lumuhod ako sa harao niya, at humingi ng tawad sa lahat ng oras, pinabayaan at hindi siya napuntahan para man lang mabisita sya. Tinulungan ko siyang mabuti, naramdaman ko ang sakripisyo nita sa mga sagot dulot ng korona sa kanyang ulo. Sa mga dugo na dumaloy sa dalawa niyang mga paa at palad, nakita ko ang pagdaloy ng dugo na huhugas ng aking sakripisyo sa MTB=MLE. Napagtanto ko nang mga oras na yon na tama siya kailangang magsakripisyo para sa kapakanan ng lahat. Ring...Ring... "Shit, hala ka! nagsisimula na ang opening program, panaginip lang pala," bulong ko sa sarili.. Kinuha ko ang CP ko. "yes Sir Loloy, coming, bababa na po," sagot ko. Ex, salamat ngayon yayakapin ko na ang MTB-MLE, ABC+ at siyempre ikaw; Isasapuso ko na rin and "Para sa Bata Para sa Bayan" dahil heto ang mandato ko.</p>					
43	The office where the writer belongs	Before the ABC+ as a partner, we organized our team as Regional Learning Resource Development and Evaluators but with our ABC+ partner, the tasks were lighter because	Together We Stand: RO 6 and ABC+	No Response	No Response		

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	<p>is mandated to ensure the effective and efficient delivery and management of the articulated basic education curriculum. The pressing challenge is how to raise the bar of excellence in reading and numeracy. We have crafted and implemented innovations and initiatives to address this. One of the communications routed to my office was the letter of the ABC+ that seeks approval for a short meeting with the Head of office and party to discuss the project. We had an initial talk with the representative about the</p>	<p>of shared responsibilities because the team focused on a particular project in giving Technical assistance to low-performing schools division in Reading. A great or challenging change in the landscape of curriculum delivery during the pandemic challenges each one how education will continue and the learning outcomes be assessed. But with the strong commitment of the ABC+, they were able to develop a tool for Comprehensive and Rapid Learning Assessment (CRLA) and conducted it at the Beginning and End of the school year, making the DepEd Region 6 confident to say that the teaching=learning facilitated by teachers, parents, and responsible adults are meaningful. The combined efforts of DepEd Regional Office VI and ABC+ paints history on the educational journey of Region VI in terms of LR provision, teacher training, and learning assessment. May their journey continue...</p>					

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	<p>project and it motivated us to give a thumbs up to the meeting schedule. During the orientation meeting, we found out that there are greater possibilities that can help us in terms of expertise, logistics monitoring, and evaluation to improve access and quality. The result of the initial meeting was shared during the meeting of education leaders with testimonial support from the Head of Office and other recipient regions.</p>						
44	No Response	Indirectly with ABC+. That's how I describe Ting. Ting is more into Arts, more into Aesthetics, and much more into skill performances. Not so on literacy and numeracy. One day, Ting bumped into Loloy the ABC+ guy. He usually has	"From a Distance"	No Response	No Response		

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		business with Ting's colleagues Tino And Does. They always talked as to the witty-gritty of their upcoming write shop. Hearing the conversion from a distance, the first word that struck Ting is BOREDOM! Days went by...Ting saw herself die from curiosity what's keeping Tino and Do busy. Both of them are affixing their signature page by page on the stocked piles of papers. Right there and then, she asked her colleagues and Tino shared the story behind those bundles of papers. Tino's sharing is not just merely a story but it produces a STORYBOOK! Yes, a storybook! Ting immediately scanned the books and was engulfed by the amazing story and hooked into the pictures on those books. Even it changed her perspective and she did her research about ABC+. Ok...Ahem....wow! All that she utters is what she found out about ABC+'s partnership with DepEd. Since then, Ting admired, respected, and supported the noble endeavor of ABC+ from a distance!					
45	March 8, 2019- a DepEd Memorandum was routed to the Curriculum and Learning Management Division (CLMD) from the Office of the Regional Director (ORD) inviting participants to attend the ABEP Co-Design Workshop on March 11-14, 2019 at PanPacific Hotel, manila.	"Excuse me, Maam Daisy," Don said as he met Ms. Daisy Santos of the Bureau of Learning Resources at the hotel lobby. "Can I ask you a question?" he added. "Yes, Sir. What is it about?" she smilingly replied. "If I may ask, do we have standards or guidelines in developing decodable and leveled readers for our key Stage I learners?" "Ah, that's still a work in progress," she immediately replied. "Oh, thank you, Maam Daisy," Don said as he moved his way back to the workshop session room. At the back of his mind was "How can we develop those learning processes if we do not have the standards or guidelines?" <b>-UNFINISHED-</b>	"The Long Wait is Over"	No Response	No Response		

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	Two (2) CLMD Representatives were chosen and I was one of them. It was during this workshop that I came to know about AB+ Project. From then on, I was involved in almost all of them the activities of the learning resources component as the Learning Resources Management Section Education Program Supervisor of DepEd Region VI.						
46	As Chief of the Education Support Services Division of the Regional Office VI, I was invited to attend the orientation with the	<p>After a series of conferences, consultations, engagements, and agreements, DepEd has already established a stable partnership with ABC+. We have availed of gadgets such as risograph which was used in the reproduction of self-learning modules during the pandemic and provided supplies during the expansion of the limited face-to-face.</p> <p>Recently, we were invited to an Industry Leaders Conference where linkages were expanded to help DepEd provide learning resources. Private sector engagements to its fullest for mental health education, Child-Protection</p>	"What's your Business?"	No Response	No Response		

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	<p>identified beneficiaries such as Iloilo City, Negros Occidental, Roxas City, Antique, and Escalante City. It was because our office takes charge of forging partnerships with stakeholders through a Memorandum of Understanding or Agreement in the provision of additional education resources needed by the school's division, let it learning resources, teacher training, provision of gadgets or infrastructure, and wellness. Then a series of conferences with the top management</p>	<p>and Save the Children initiatives. ABC+ is also an affirmed partner of the Adopt-a-School Program. It got its award during the National Brigada Eskwela Awards. Knowing ABC+ proves that education is everybody's business.</p>					

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	and division partnership coordinators were conducted.						
47	No Response	I am a grade 2 class teacher at the Iloilo Central Elementary School.	No Response	No Response	No Response		
48	No Response	<i>Ako po si Noraisah T. Guiahal, may asawa. Graduate po ako ng BEED. Two years po ako nagturo ng Kindergarten sa isang private school, dito sa Cotabato Shariff Kabunsuan College Inc. Hindi po ako pinalad na maging Licensed Professional Teacher. Proud parent stakeholder ng BES. Nagkaroon po ako ng idea tungkol sa ABC+ through the initiative of BES teachers, dati, wala akong alam sa ABC+ dahil pero dahil doon nagkaroon ako ng idea about Advancing Basic Education in the Philippines MBHTE-BARMM. As a parent maraming nabago sa buhay ko, sana magtuloy-tuloy na ang programang ito para kahit papaano meron kaming/ako ambag na maitulong sa mga teacher sa pagtuturo sa pamamagitan ng pag-gabay sa module ng mga anak namin. kung gagawan ko ng titulo ang storya ng buhay ko ay "Parent with a Purpose". Dahil sa ABC+ Program, feeling ko hindi lang ako mother ng four boys ko, kundi role model nila at least of the other mothers. Happy to serve. Bubong Elementary School.</i>	Parents with a Purpose	No Response	No Response	Chosen Story	"Ang tulong ng ABC+ sa amin" - Ito po ang storya na napili namin
49	No Response	<i>Ako si Catherine May N. Velarde, Teacher-I na nagtuturo sa Paaralang Elementarya ng Bubong. Walong taon na rin akong nagtuturo sa unang baitang. Marami na rin akong mga seminars and training na nadaluhan.</i>  <i>Nakilala ko ang ABC+ noong nagkaroon kami ng virtual orientation noong January 27, 2020 Pagkatapos ng Virtual orientation ay binigyan kami ng Assessment Tool na kung saan ay susukatin ang kaalaman ng aming mag-aaral sa Literacy. Ito ay CRLA o Comprehensive Rapid Literacy Assessment. Noong March 25 to 27, 30-31 ay nagkaroon kami ng Teacher's Training tungkol sa ABC+, dito ko nakilala si ABC+. Sa limang</i>	<i>Ang Paglalakbay na kasama si ABC+</i>	No Response	This story is significant for me because I learned a lot from ABC+.		

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		<i>araw na training/workshop, marami akong natutunan sa ABC+. Natutunan ko ang iba't ibang estratehiya at Teknik sa pagturo ng pagbasa, pagbasa ng salita, parirala, pangungusap, at kwento. Nariyan ang SEL at GESI at marami pang iba. Natutunan o nakilala sa ABC+ ang iba't ibang approach na ginagamit sa pagtuturo na alam kong ginagamit ko na sa mga nakaraang taon ng aking pagtuturo. Ngunit may tamang ngalan o tawag pala rito. Malaki ang naitulong ng ABC+ sa aming mga guro, mag-aaral at mga magulang dahil ito ay isa sa nagbibigay daan sa amin kung paano naming mauunawaan ang aming mga mag-aarl na may iba't ibang kakayahan sa pagbabasa. Sa tulong ng ABC+ nabibigyan namin ng kaalaman ang mga magulang ng mga bata at nagiging partner namin sila sa paghubog ng aming mga mag-aaral at sa bagong henerasyon na darating.</i>					
50	No Response	<p><i>Ako po si Devorah Kasim Datumanguda, bagong punong guro ng Mababang Paaralan ng Bubong. Nakilala ko si ABC+ sa maikling panahon. ABC+ na handang tumulong, magbigay ng mga stratehiya sa mga guro, mag-aaral at magulang upang higit na umunlad ang pagkatuto ng pagbasa, pang-unawa ng mga mag-aaral sa pamamagitan ng pagbibigay ng mga babasahin (SRMs). Bilang isang punong-guro, marami pa akong nalahukan na training, ngunit ang ABC+ ay hindi ko makakalimutan. Natutunan ko ang SEL and GESI, dahil sa ABC+.</i></p> <p><i>Ang ABC+ program ay malaki ang naiambag niyang pagbabago sa larangan ng pagtuturo ng mga guro at pagkatuto ng mga bata dahil sa mga activities nito na madali maunawaan ng guro at bata kasama na ang mga magulang.</i></p> <p><i>Ang ABC+ ay napakahalaga sa pagbibigay ng pagbabago. Mula sa akin bilang punong guro at sa mga guro sa larangan ng stratehiya sa pagtuturo ng mga bata. Natuto ang bata sa pagkilala ng mga letra, hanggang sa pagbasa ng mga salita, mga magulang na handang gumabay sa kanilang mga anak upang matuto.</i></p>	ABC+ ang Tunay na Gabay	ABC+ gives more strategies to the Teacher and learners learn more reading.	ABC+ Program gives importance to the part of parents to the learning process of their children. ABC+ is also a program composed of School and Community involvement to give quality learning to the learners.		



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51	No Response	<i>Ako po si Norhana D. Aliman, apat na taon ng nagtuturo ng Grade 3 sa pampublikong Paaralan ng BARMM, particular sa Bubong Elementary School, Cotabato City. Noong January 27, 2022, nagkaroon ng online orientation ang ABC+ para sa lahat ng pampublikong guro ng Cotabato City Division na nagtuturo ng Kindergarten, Grade 1, Grade 2 at Grade 3. Noong araw na rin una kong nalaman ang patungkol sa ABC+ at sa iba pang aktibidad nito. Noong March 25-27, 30-31 2022, nagkaroon kami ng five days Comprehensive Training tungkol sa ABC+ programs and activities. Before the training, curious ako sa objective and purposes ng training na ito. Nang Nakita ko ang programs, nagtatala pa ako sa mga term tulad ng SEL and GESI, CPR and LEA at sa iba pang term. At nang magsimula na ang training, napagtanto kong para ito sa mga bata ng Bangsamoro. Noong hindi pa kami naka-training, nagtuturo lang kami ngunit ang available reading materials sa school, ang process naman na ginagamit naming ay hindi ganun ka organized. Ngunit nang matapos ko ang training ng ABC+, nagkaroon na ako ng idea sa pagpapabasa sa mga bata. Napakalaki ng naitulong ng ABC programs at materials sa akin. Bukod sa napapanahon ito sa bagong programa ng MBHTE, ang 5Bs ay mas napadali ang pag-assess sa mga bata. Hindi na rin magkakasakit ang ulo ko sa paggawa ng SRMs, dahil provided na ito ni ABC+. Mas malakas na rin ang involvement and participation ng parents at stakeholders dahil aware sila sa mga programs and activities ng ABC+. Dahil sa pagtutulungan, kasama ang mga magulang at tagapag-alaga sa pamumuno ng aming punong-guro, naging maayos ang Sistema sa pagtuturo sa mga bata at unti-unti ay napapabasa na namin sila.</i>	<i>Ang Tulong ng ABC+ sa amin</i>	It is a very significant story because it is a form of gratefulness to the ABC+ program to make our teaching life easier as a teacher.	The ABC+ provided everything. I need to make my pupil read. I was able to create a clear goal using the strategies and materials that were introduced.		
52	No Response	I am Faudzia Esmal Butocan. A parent of three pupils from Mohammad Integrated School. As a parent and a vendor, it is not easy for me to teach my three children. I have to work hard to feed them. But as a parent, it is my responsibility as well to do other jobs for them, I have to teach them to help them gain the knowledge that they deserve most. I am very grateful that the ABC+ program helped my children's needs concerning the learning materials that they'd been sharing with us. Even the	Education is the value of Every Human Being.	The significance of my story helps motivate my co-parents to guide and not teach their children or push their children to stop	We know the innovations are good and bad but I do believe that if we can guide our children on how to use them properly, I	Chosen Story	A busy parent but still manages to teach/follow up with children and it also encourages and motivates

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		<p>teachers always encouraged the parents to guide them in this crisis time of the pandemic.</p> <p>If I compare my experience before and after ABC+, it is far from my expectation. My children learned a lot from those inside the program of ABC+, though there are times when I wasn't able to teach my children well.</p> <p>The advantage of ABC+ is that during this pandemic, I have time for my children to teach them, though changes may happen. Modules helped a lot to boost my children's knowledge. Their time is not wasted playing and doing nonsense.</p> <p>The effects are really good because I do believe that modules help strengthen the learner's knowledge and produce more thinking activities. Because I believe that education is the value of every human being.</p>		learning, instead push them to learn and dream high.	mean "TIME MANAGEMENT WILL DO", they will learn to discipline themselves from inside to outside.		children to pursue education despite the pandemic.
53	No Response	<p>I am Fairudz W. Bangen currently teaching at Mohammad Integrated School. I have been teaching the Grade 3 level for almost five years.</p> <p>I just know the ABC+ since they conducted training, particularly for Kinder to Grade 3 Teachers. During the training, I have learned a lot of strategies that can be utilized to improve the literacy of our Bangsamoro learners. I have also learned that it is important to integrate SEL and GESI in my teaching.</p> <p>Before, I had difficulty with how I could improve the reading skills of my learners. Alhamdulillah, I learned different strategies from ABC+. Elkonin boxes help with letter sounding, it is easy to read CVC words, then from words to phrases and phrases to words. GESI and SEL also remind me to integrate this in teaching because before, I just picked pictures for my teaching materials without considering SEL and GESI.</p> <p>I consider that the change is good because I can see the</p>	"The Change Brought by the ABC+"	The story is significant for me because it is my journey as a Grade 3 Teacher who will teach learners and attain 5Bs.	No Response		

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		improvement in my learners. They are improving when it comes to reading. As a teacher, the change is good because it enhances my teaching strategies and shows the impact of it on my learner's development.					
54	No Response	<p>I am Saria D. Ali, a Principal II of Mohammad Integrated School located at Biniruan, Poblacion 9, Cotabato City. I first learned about ABC+ back when we had the training last March 2022, and the activities that were facilitated and conducted there were quite amusing, strategies were refreshed, and teachers were so excited about the training.</p> <p>Before the ABC+ Training, we usually had practice of some of the activities similar to those of the ABC+, few teachers were already practicing some of those strategies though some were not. Changes included the interests and motivation of teachers to make reading more interesting and enjoyable. The change is good. Teachers are now guided with the materials and more clearly defined in terms of tools that are utilized. The change is significant for me since the school is using the tool already and the effect on teachers is to easily identify the reading level of pupils what is good in there is that there is an assessment of reading levels with enough time, provided with materials. The most important thing is the innovation where teachers conducted Action Research, utilized this research, and even adopted it by other teachers. Further, this also enhanced our SMILE Project where the focus is Synergy in Mentoring for Intensified Learning Enhancement.</p>	No Response	No Response	No Response		
55	I learned the inclusion of GESI and SEL in teaching, working with other teachers from other schools.	<i>Ako po si Consmarie T. Guillen, naging guro sa loob ng dalawampung (20) taon. Mula sa 11 taon sa pribadong paaralan hanggang sa mailipat ako sa pampublikong paaralan ng kung saan nasabi kong ito ang tunay na buhay ng pagtuturo. Napadpad sa malayong isala ng Timako, mga mag-aaral at magulang na nasa laylayan ng kahirapan. Taong 2013 ng ako ay mapadpad roon at sa loob ng siyam na taon, kahit papaano ay masasabi kong hirap sa pagbabasa ang mga kabataan</i>	<i>"May Pag-asa sa Pagbasa"</i>	Because of this, I was completely aware of the need for pupils to learn to read, count, and write.	ABC+ innovations can be of great help on children's learning preferences. <i>(Malaki ang maitutulong ng</i>		

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		<i>doon. March 27, 2022, nagkaroon ng limang araw na training na kung saan sa training ito ay higit pang naragdagan ang kaalaman ng mga kaguruan sa kanilang mga istratehiya sa pagbabasa at pagbibilang. Ang mga ibinahaging aklat ng ABC+ ay nagagamit at kinalulugdan ng mga kabataan. Panahon ng Summer Reading, mas pinaigting ang program ng pagbasa sa mga batang nasa frustration level. At Alhamdulillah, mas naging positibo sila sa kanilang kagustuhang matuto sa ngayon, mas kailangan ng mga batang ito ang commitment, passion ng mga kaguruan upang higit pang matuto ang kabataang ito. Sa ngayon higit pang isinusulong ang programa ng MBHTE ng 5Bs sa lahat ng paaralan gamit ang mga natutunan sa training ng ABC+. "ABC+ Mabuhay, Sigay ka Cotabato City Division".</i>		<i>(Dahil dito ko lubusang naramdaman ang pangangailangan ng mga mag-aaral na matutong bumasa, magbilang, at magsulat.)</i>	<i>mga innovation ng ABC+, kagustuhan sa pagkatuto ng bata.)</i>		
56	I learned the ABC+ activities during the conducting seminar last March 2022 integrating SEL and GESI.	<i>Ako po si Gingging E. Acob, nagtuturo sa Pagalamatan Elementary School bilang guro ng ika-dalawang baiting (grade 2). Bilang isang guro ng nasa ikalawang baiting kailangan ko po ng maraming strategy sa pagtuturo ng pagbasa (o reading) para mai-apply ko sa mga bata.</i>  <i>Laking pasasalamat ko at isa ako sa mga nakalahok sa seminar/workshop ng ABC+ at dahil dito marami akong natutunan na istratehiya sa pagtuturo ng pagbasa.</i>  <i>Pagkatapos ng aming seminar/workshop sa ABC+ masaya at nagagalak akong gamitin ang mga istratehiya na aking natutunan sa aking mag-aaral at nakitra kong Malaki ang naitulong ng ABC+ sa aking mga mag-aaral.</i>	"Ang Aking Mag-aaral"	No Response	No Response	N/A	N/A
57	I learned the ABC+ activities during the conduct of a seminar or training of PATHWAYS last February 28 to March 4, 2022, entitled	I am AMIRA T. HASIM, a teacher I of Pagalamatan Elementary School. I know this ABC+ Program/Activities during the conduct of Training for Trainers on Literacy Strategies and use of SRMs: Integrating SEL and GESI in Learning Language and Literacy in School and at home last February 28 to March 4, 2022. Before ABC+, I can say that my knowledge about some strategies that I learned from my previous seminar is not vividly clear to me, because every time I have seminars I am comparing what I have learned from it, and every time I am comparing it, there	"A Love for a Children"	No Response	No Response	Chosen Story	(1) The story is clear and it talks about children and (2) The story shows love for the children.

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	Training of Literacy and Use of SRMs: Integrating (SEL) Socio-Emotional Learning and Gender Equality and Social Inclusion (GESI) in Learning Language and Literacy in school and at home.	are some points that they contradict with each other. After I have learned the ABC+, all strategies, techniques, and some points that may help the teachers to apply it in the classroom were strengthened. It helps me as an educator to have a clear knowledge about some strategies that can be used by us in teaching our learners, especially in Literacy and Numeracy integrating the SEL and GESI. There are some changes in terms of teaching my pupils, and these changes help me to promote equal treatment to my learners, especially now that I have learned the SEL and GESI. This change is very important because it positively affects the learners. I can say that my learners develop a lot, it may not be perfect but gives a positive impact on the young Bangsamoro learners in our school and this BARM region. Our goal is to promote quality and competitive Bangsamoro Learners in this region.					
58	No Response	As a parent, I learned how to use the reading materials that CRLA provided in my child's teaching reading through school orientation. ( <i>Bilang magulang, natutunan ko sa pamamagitan ng orientation ng school sa kung paano gamitin ang mga reading materials na ibinigay ng CRLA sa pagtuturo ng aking anak sa pagbabasa.</i> )	No Response	No Response	No Response	N/A	N/A
59	Through the Division Memorandum from Cotabato City and MBHTE-BARM cascading ABC+ programs and projects.	<i>Si Omar isang batang hindi gaano na develop sa kaniya ang pagbabsa. Sa tuwing pinapabasa ni Ma'am para ma-enhance ang reading skills niya ay wala siyang concentration, and always he said "no" at "tinatamad po ako, Ma'am". Makabasa naman po siya ngunit hindi gaano ka-fluent magbasa. Pagdating sa bahay si Ina Namraida ay ganoon din, nahihirapan magbasa sa parehong dahilan parating sinasabi na "tinatamad ako magbasa". Isang araw po sa dahilang project: Nanay Ko! Guro Ko! Mas nabigyan pansin at diin si Omar na madagdagan ang interest na magbasa. Ang proyektong ito ay para sa mas malakas na kolaborasyon ng teacher at nanay para sa continuity of reading skills kabilang ang numeracy development. Simula noong pumasok si ABC+ kapansin-pansin ang mga pagbabagong ugali kay Omar towards reading skills development.</i>	"Project: Nanay Ko! Guro Ko!"	The change in Omar's attitude towards reading with heart through the project.	A new "strategy" that can easily grasp the heart of a certain child (Omar) through a strong collaboration of teachers and parents.		

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60	<p>I have been an ABC+ translator online and have been a trainee to be a trainer to my fellow teachers to share better knowledge from ABC+ programs and to make it easier for us to teach or to guide our daily teaching, especially to the strategies we have learned.</p> <p>(Ako ay naging isang translator na manunulat ng ABC+ sa pamamagitan ng online at naging trainee ako upang maging trainer sa kapwa ko guro upang mabahagi ang magandang kaalaman mula sa ABC+ na programa upang mas madali ito</p>	<p>Ako ay naging isang translator na manunulat ng ABC+ sa pamamagitan ng online at naging trainee ako upang maging trainer sa kapwa ko guro upang mabahagi ang magandang kaalaman mula sa ABC+ na programa upang mas madali ito sa aming pagtuturo o maging gabay ito sa aming araw-araw na pagtuturo lalo na sa mga strategies na aming natutunan. Kami ay nagkaroon ng CRLA Assessment upang alamin o malaman ang kakayahan ng aming mag-aaral upang maging gabay natin ito sa kung saan ang mas nangangailangan ng gabay gamit ang 5B's na programa ng MBHTE sa aming mga mag-aaral at ito ay matututukan upang si equity ay maging equality ang kaalaman para sa mga bata. Ibinahagi rin naming ito sa aming mga magulang kung paano gumamit ng SRM's at mga strategies na aming natutunan mula sa training naming na hatid ng ABC+.</p> <p>Ang kaalaman na ito ng mga magulang ay kanilang ginagamit sa kanilang tahanan upang turuan ang kanilang mga anak. Sa mga guro at magulang lagging naming isinasa alang-alang ang SEL at GESI na programa ng ABC+.</p>	"Pagtutulungan sa Kaalaman"	<p>Teachers and parents have had a better interconnection to learn more about how to teach Bangsamoro children or our students through the use of the ABC+ program, SRMs, video lessons, and short stories.</p> <p>(Nagkaroon ng mas magandang interconnection ang guro at magulang upang mas matutukan kung paano maturuan ang mga batang Bangsamoro o aming mga mag-aaral sa pamamagitan ng paggamit ng ABC+ program, SRMs, video lessons, and short stories.)</p>	<p>This is significant because we know that the wisdom of knowledge is in the teacher's and parent's connection or association to achieve better children's learning with the help of ABC+.</p> <p>(Naging makabuluhan ito dahil malalaman natin na ang karunungan ay nasa samahan ng guro at magulang upang makamit ang mas magandang kaalaman o learning ng mga bata sa tulong din ng ABC+.)</p>		

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	<i>sa aming pagtuturo o maging gabay ito sa aming araw-araw na pagtuturo lalo na sa mga strategies na aming natutunan.)</i>						
61	I was invited by ABC+ as a writer during the development of Decodable and Leveled Reading materials using Blooms App.	I've been a writer in several workshops on developing reading materials in Magindanaw before the coming of ABC+ and before the inclusion of Cotabato City in BARM. I am so grateful that my skill in contextualized material development is being recognized by our division and thus always included in every program and activity that ABC+ is conducting in support of the MBHTE's 5B's Program. I am invited as a writer of Magindanaw stories, a member of the Quality Assurance Team of Video Lesson Script in Matya Tanu, Magindanaon (BRP), and a Language Coach in Video Lesson Recording by ABC+. My skills were more developed and I am happy too that I was able to recommend some of my co-teachers who have talents in broadcasting so that they can also share in the achievement of ABC+ to support ABC+. I learned a lot in script development and in the skills of broadcasting, even in writing stories (listening to small books, and big books) using Blooms App because I engaged with ABC+. Looking forward to the time that these video lessons will be out in the field because I know it would be very beneficial to the learners, especially to the beginning reading learners.	"The Contextualizer"	This story is significant since all the activities that I am involved with are aiming to support the 5 Bs program of the MBHTE and as an intervention to the CRLA result.	The contextualized stories and video lessons for beginning reading are so significant since the teachers' skills were developed during the development of the materials and hopefully, the product will help in filling the academic gap, especially in Literacy of the Learners.	Chosen Story	(1) Involved in the development of materials developed by ABC+; (2) Developed materials are useful to teachers and learners, and (3) Currently involved in developing the Beginning Reading materials in support with 5B's.
62	It was introduced by the teachers to the parents and performed some activities	I am Baiheria, a devoted parent for my seven-year-old son. He is a grade 2 learner from TCS. As a parent, the most significant change I had was the bonding my son and I build all throughout. When the ABC+ introduced to the parents, we were able to understand the mission-vision of the program. The parent got involved which is very	"Teacher at Home"	It is significant because my son and I build a firm bonding. My son learns to open himself	Innovation is very important especially in the learning process because I believe that		

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	for the learners to easily understand the context of the materials.	important because my son and I spent more time to each other. <i>Ang lagi niyang sinasabi saakin ay “ina let’s read a story” mas nagkaroon kami ng conversation para pag-usapan ang mga bagay na dati ay nasa loob lang niya. Ngayon na mas involved na ako as “nanay” mas napapa-intindi ko na sa kaniya ng maayos at mas naging Madali sa kaniya ang matuto. Mas naging interesado ito sa kaniyang pag-aaral, natutunan ko din ang tamang approach para mas matulungan ko siya since parent also become their teacher at home. Mas napaintindi ko sa kaniya na gender equality is very important. Mahalaga bilang magulang na ma-engaged sa learning process ng anak dahil kami, mga nanay, ang kasama nila sa bahay. Dahil sa program na ito mas naintindihan ko ang effort and sacrifice of teachers to teach our children. I am also thankful because I got the chance to be my son’s teacher at home and I can say that mas naintindihan ko ang tamang pamamaraan upang matuto ng maayos at maging epektibo sa mga bata. Mahirap din dahil minsan kailangan hanapin ang kiliti at interest ng bata. I am thankful to BAC+ because I was able to understand the process for my son’s learning journey.</i>		to me.	learning is a continuous process. It never ends and every day is a new thing to learn.		
63	Teaching reading with the integration of SEL and GESI.	Ako si Leonila A. Palma, punong guro ng Usman Baunga Elementary School, Tamontaka 2, Cotabato City. Isa sa mga paaralan ng Cotabato City ng Dibisyon ng Lungsod ng Cotabato. Nakilala ko and ABC+ dahil sa inimbitahan ako at ang aking mga guro na dumalo sa isang makulay na training sa pagtuturo ng pagpapabasa ng mga kabataang may kahirapan sa larangan ng pagbabasa. Ang CRLA assessment tool ang naging gabay upang lalong makilala namin ang reading level ng mga bata at mabigyan ang bawat isa ng kaukulang lunas sa pagpapabasa. Bago ko makilala sa ABC+, nag-aassess lang kami sa pagpapabasa sa pamamagitan ng sari-sariling reading tool. Dahil kay ABC+ binigyan kami ng gabay upang lalong makilala ang reading level nila at maibigay sa kanila ang wastong reading material na naaayon sa kanilang ability. Dahil dito nabago ang pananaw ng bawat guro sa pagtuturo ng pagbasa at naging masigasig ang mga guro sa pagtuturo dahil sa kanilang bagong kaalaman sa ABC+. Sadyang mahalaga na mapaunlad ang kaalaman ng	"ABC+ at its Best"	We learned a lot!	NR	I love this story.	(1) It is a message for Bangsamoro Children. (2) It shows how their reading teaching differs before and after they've known ABC+. (3) It was also shared how she gave importance to the sustainability of the ABC+



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		ating mga guro upang lalong mahasa ang kani-kanilang pagtuturo. Dahil dito, lahat ng batang Bangsamoro ay matuturuan at lalong lalo na, “Walang Batang Bangsamoro ang Mapag-iiwanan” at dahil sa 5B’s “Bawat Batang Bangsamoro ay Bumabasa at Bumibilang.”					program.
64	<p>I am Razul Omar, and as a teacher, I have learned that ABC+ activities are significant in teaching reading. Through this, I found out what appropriate interventions or strategies can be used to teach children to read and develop their reading skills.</p> <p><i>(Ako si Razul Omar, bilang isang guro, natutunan ko na ang ABC+ activities ay napakahalaga sa pagtuturo ng pagbabasa. Sa pamamagitan nito, nalaman ko kung ano ang angkop na interventions ang</i></p>	<p>I am Razul Omar, a teacher-I from Usman Baunga Elementary School. I noticed a lot of changes in children’s reading skills. Before, the children were unable to read and through ABC+ training and activities, I used and shared what I learned to develop the children’s reading skills.</p> <p><i>(Ako si Razul Omar, isang teacher I sa Usman Baunga Elementary School. Marami akong napansin na pagbabago sa mga bata. Dati ang mga bata ay hindi nakakabasa at sa pamamagitan ng ABC+ training and activities, nagamit ko ang mga natutunan ko upang matutong magbasa ang mga mag-aaral.)</i></p>	"Halina't Tayo'y Magbasa"	<p>The story is important to me because it has something to do with the children’s preferences towards teaching reading.</p> <p><i>(Mahalaga ang kwento sa akin dahil ito ay may kinalaman sa pagkatao ng mga bata sa pagbasa.)</i></p>	<p>This is beneficial because it shows a significant change in the children’s reading capabilities.</p> <p><i>(Nakakatulong ito dahil ito ay nagpapakita ng pagbabago sa pagbasa ng mga bata.)</i></p>	N/A	N/A

RESPONDENT NUMBER	QUESTION 1 <sup>2</sup>	QUESTION 3 (STORY) <sup>3</sup>	QUESTION 4 (TITLE) <sup>4</sup>	QUESTION 5 <sup>5</sup>	QUESTION 6 <sup>6</sup>	REMARKS	REASON/S
	<i>pwedeng i-apply sa pagkatuto ng mga bata.)</i>						
65	I learned about ABC+ activities when there was a writeshop about making stories (Decoding/Levelled Reading Materials) using the Blooms App. I am one of those invited to participate as a writer on such a writeshop. We made different stories according to the level of the child. This was conducted in Emanor, Cotabato City. (Nalaman ko po ang ABC+ activities noong nagkaroon ng writeshop tungkol sa paggawa ng stories (Decoding/Levelled Reading Materials) gamit	<p><i>Ako po si Parida B. Radia. Nagtuturo sa Usman Baunga Elementary School. Nagkaroon ng pagbabago sa aking pagtuturo lalo na sa pagbabasa ng mga mag-aaral. Nalaman ko po kung ano ang dapat basahin ng mga mag-aaral o kung saan dapat magsimula sa pagtuturo ng pagbabasa sa mga mag-aaral. Naging madali sa mag-aaral ang pagkatuto sa pagbasa dahil sa mga ginawang reading materials na umaayon sa kanilang level.</i></p> <p><i>Ang pagbuo ng babasahin na naayon sa level nila ang naging susi upang mas aktibo silang sumali sa pagbabasa. Naging madali din sa akin bilang guro ang pagtuturo ng pagbasa dahil sa mga nabuong babasahin na ito.</i></p>	"Pagbasa, naging Madali"	<p>This story is important to me because it made my teaching better and more efficient.</p> <p><i>(Mahalaga sa akin ang kwentong ito dahil naging matagumpay ang pagtuturo ko sa pagbabasa.)</i></p>	<p>This has become important because of the beneficial changes in our (teachers') reading teaching.</p> <p><i>(Naging mahalaga po ito dahil sa pagbabago ng ating pagtuturo sa pagbasa.)</i></p>	Chosen Story	N/A

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	and Blomms App. Isa po ako sa inanyayahang sumali bilang writer sa naturang writeshop. Gumawa po kami ng iba't-ibang kwento ayon sa level ng bata. Naganap po ito sa EM Manor (Cotabato City.)						
66	No Response	<p>I am Evangeline U. Cornelio, a grade 2 parent, sharing my story about ABC+. It was February when the school principal of UBES called for a meeting for parents' orientation regarding ABC+. It is a guide for children regarding reading materials. As a parent, I see my child's development, just like how he recognizes letters by using the reading materials.</p> <p><i>(Ako po si Evangeline U. Cornelio, isang Grade 2 parent, sharing my story about ABC+. Month of february ng nagpatawag ng meeting ang school principal ng UBES para sa orientation ng parents patungkol sa ABC+. Ito ay guide para sa mga bata regarding sa reading materials.</i></p> <p><i>Bilang magulang po nakikita ko ang development ng anak ko, tulad sa kung paano na ito nakaka-recognize ng mga letters by using the reading materials. )</i></p>	No Response	No Response	No Response		
40	No Response	Almost five years ago when we were crafting the DepEd LAC toolkit, when I first met Ms. Ina Aquino and Mr. Lolo Gelmo. We got a chance to talk, collaborate, and have coffee memories in one of the best-known coffee houses in Zamboanga, I thought it ends there, however, in one of the projects introduced to DepEd, the ABC+ birth to	The ABC+ Journey for Literacy	No Response	No Response		

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		<p>Region VI was started with a visit of Mr. Gelmo to Iloilo Central Els. As principal of the school, I've cited his concerns and introduced myself once upon a time we met in a workshop, our stories did not end there having more and more expectations and activities. He laid down his intent to borrow a few teachers and learners to host the Launching and ABC+ Project in WV which will be allowed by several Central, Regional, and Division officials, I really welcomed the request and prepared the school, teachers, and learners for the said request, the launching was done in a hotel with a lot of significant people, there the program was introduced, what surprised me most, that many of my co-writers in the LAC Toolkit were there present too, and of course the presence of Ms. Ina Aquino, we were divide into smaller groups and to craft our dashboard in reading performance and other key indications in MTB, Filipino, and English, we have to present to the group that we need the program, we need to satisfy and convince that we are ready to be the pilot of the program, I was tasked to present the Division output from a smaller workshop. I was so surprised that the group from the ABC+ Co with Ro were convinced that we will be the initial division of the program, knowing of the presence and little background of the program I was identified as pilot school and school heads as the lead of the program, my joining with ABC+ started in their series of activities and workshops were attended by me. Countless conducts of FGDs, school visits, and data analysis were done by them, we feel proud of their visits from the local guests and foreign guests looking for why we are to be considered pilot school for the program, I dwelt so many activities to prefill from conferences, assessment, materials development, contextualization, field visits among others, the relationship with ABC+ has been more intimate the pandemic strikes, I thought we will cease with the program, however it was even more intense , the program has reshaped its delivery of remote learning process, more and more trainings were introduced, the challenges of the pandemic didn't hinder</p>					

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		but even more our bond stronger when we collaborated in how things will be done with resilience and strong connection of making change happen, I have embraced the program for the teachers and most especially the Filipino learners we serve, the BC+ is a greatest gift for the Ilonggo Learners to read and write with confidence and have sense of pride.					
41	No Response	I am a reading advocate since I became interested to be an educator, which means I started to love reading more during my college years. Reading can take you around the world. ABC+ programs focus on the importance of reading and I am happy and fortunate to take part in some of its activities I am a Pablo Sohok District Supervisor assigned to supervise schools implementing the ABC+ programs and projects. My involvement with the program/project not only starts and ends with supervision but extended to being an EGRA Assessor. I was an EGRA Assessor for Baseline Collection and Midline Collection of Data. Having gone through several trainings on how to conduct assessments was an eye-opener. The tedious training we had on how to assess pupils' reading skills, including their word recognition, listening, and oral-reading comprehension plus this speed or fluency gave us the confidence to do our task efficiently. I played two different roles during these two assessment periods; first as an Assessor and second as an Interviewer. Both assignments were challenging. My experience made me realize how important the roles of teachers and parents as HIP (especially during the time of pandemic) are in helping their learners/children to read. The use of decodable readers, if had been maximized, assisted both teachers and parents to develop reading comprehension among our learners. Children who were exposed to books and were read frequently by their HIPs tend to be a reader with comprehension over those who were deprived of the books and follow-up. These facts were revealed during the interview of HIPs (parents)during the Midline Assessment/	A reading advocate and EGRA assessment	No Response	No Response		

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42	No Response	<p>"Hay naku! Diyos ko Lord, bakit ba sa akin pa ibinigay itong coordinatorship ng Mother tongue Based Multilingual Education," reklamo ko sa kasama ko sa office na si Sir Donald. "Hoy, di ba nga three years kang coordinator ng MTB-MLE doon sa Antique sa pinakamamahal moy Kinaray-a language. Kayang-kaya mo yan, " sagot si Sir Donald. OO, sa Antique pa lang una kong naranasan bilang Education Program Supervisor sa Filipino and pagiging coordinator ng MTMLE ng Kinaray-a language. Diyos ko po, super hirap at super dami ng travel at trabaho. Oo, tinanggap ko ang trabahong iyon dahil wala namang choice diba? Kahit nakakasama ng sabihing "Para sa Bata Para sa Bayan", yuck ewan ko ba. Aba'y sa totoo lang sukang-suka ako sa linggwahe parang Ex ko pinabayaan ko. "Hoy, wala ka na naman sa sarili mo. Anong iniisip mo? Si MTB-MLE o si Ex mo? tanong ni Sir Donald habang tinatapik ang balikat ko. " Weeh... Si MTB. Alam kong malaking pasanin ito. Hindi ito Ex ko na pwedeng balik-balikan." Isang araw noon...."Sir Tino, memo oh, punta ka raw ng Manila dadalo sa Launching ng ABC+," sabi ni RF ang Secretary sa office. "Salamat Sir RF," sabi ko habang nakamot noo na tinatangap ang memo. Binasa ko ang memo at walang magawa , nangutang kay Maam Nona at lumipad ng Manila. Simula nung araw na iyon, nagsimula na ang kalbaryo ko sa MTB-MLE. Diyos ko dinagdagan pa ng ABC+ na ito. May panahon pa kaya ako sa lovelife ko or even sa Ex ko? Training dito, training doon, CRLA here and there, speaker dito, speaker doon. Ok lang din sana kasi libre, pinapakain at pinapatulog ka sa magagarang hotel. Diba class? Heto pa ha, pag Quality assure ng mga Early-grade reading Materials sa Kinaray-a, Akeanon, Hiligaynon at iba pa na lengguahe ng rehiyon. Aba'y 483 titles din iyon. Pagsasapuna ng mga Editing Guide etc. etc. My God, mary and Joseph, hindi na ako makahinga. Talagang parang tuluyan nang magkakalayo kami ng Ex ko nito. Parang hindi na bolera sa akin ang "Para sa Bata, Para sa bayan!" "Hello, Sir Loloy...ah ok po...a sige po prepare lang po letter kay RD para malaman nila ni Maam Ellen.. TY po," tinawagan ako ni Sir Loloy and head ng ABC+ sa rehiyon. Punta daw sa Makati para sa launching ng pinaghirapan naming dalawang modules na gagamitin ng mga kumukuha ng edukasyon sa</p>	"Masarap na Kalbaryo sa Puso ng Ex Ko"	No Response	No Response		

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		<p>mga Teacher Education Institution. Lipad na naman, 10% na lang ang tsansa ng balikan namin si Ex walang time na sa kanya. Dumating ako ng Makati, sa sobrang pagod ay napaidlip ako. "Puntahan ko kaya si Ex, may time pa ako bago bumalik ng Iloilo,"sabi ko sa sarili. Puntahan ko si Ex, miss na miss ko na sya. Pagbabakasakali na makapagbalikan kami.Sa pintuan pa lang ng bahay nila tanaw ko na siya, naghihintay sa akin. Nakadopa ang dalawang kamay. Ibig sabihin buong puso niya akong tatanggapin, lumuhod ako sa harao niya, at humingi ng tawad sa lahat ng oras, pinabayaan at hindi siya napuntahan para man lang mabisita sya. Tinulungan ko siyang mabuti, naramdaman ko ang sakripisyo nita sa mga sagot dulot ng korona sa kanyang ulo. Sa mga dugo na dumaloy sa dalawa niyang mga paa at palad, nakita ko ang pagdaloy ng dugo naghuhugas ng aking sakripisyo sa MTB=MLE. Napagtanto ko nang mga oras na yon na tama siya kailangang magsakripisyo para sa kapakanan ng lahat. Ring...Ring... "Shit, hala ka! nagsisimula na ang opening program, panaginip lang pala," bulong ko sa sarili.. Kinuha ko ang CP ko. "yes Sir Loloy, coming, bababa na po," sagot ko. Ex, salamat ngayon yayakapin ko na ang MTB-MLE, ABC+ at siyempre ikaw; Isapuso ko na rin and "Para sa Bata Para sa Bayan" dahil heto ang mandato ko.</p>					
43	<p>The office where the writer belongs is mandated to ensure the effective and efficient delivery and management of the articulated basic education curriculum. The pressing challenge is how to raise the bar of</p>	<p>Before the ABC+ as a partner, we organized our team as Regional Learning Resource Development and Evaluators but with our ABC+ partner, the tasks were lighter because of shared responsibilities because of the team which focused on a particular project in giving Technical assistance to low-performing schools division in Reading. A great or challenging change in the landscape of curriculum delivery during the pandemic challenges each one how education will continue and the learning outcomes be assessed. But with the strong commitment of the ABC+, they were able to develop a tool for Comprehensive and Rapid Learning Assessment (CRLA) and conducted it at the Beginning and End of the school year, making the DepEd Region 6 confident to say that the teaching=learning facilitated by teachers, parents, and responsible adults are meaningful. The combined efforts of</p>	<p>Together We Stand: RO 6 and ABC+</p>	<p>No Response</p>	<p>No Response</p>		

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	<p>excellence in reading and numeracy. We have crafted and implemented innovations and initiatives to address this. One of the communications routed to my office was the letter of the ABC+ that seeks approval for a short meeting with the Head of office and party to discuss the project. We had an initial talk with the representative about the project and it motivated us to give a thumbs up to the meeting schedule. During the orientation meeting, we found out that there are greater possibilities that</p>	<p>DepEd Regional Office VI and ABC+ paints history on the educational journey of Region VI in terms of LR provision, teacher training, and learning assessment. May their journey continue...</p>					



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	<p>can help us in terms of expertise, logistics monitoring, and evaluation to improve access and quality. The result of the initial meeting was shared during the meeting of education leaders with testimonial support from the Head of Office and other recipient regions.</p>						